



Welcome CDC Parents and Carers

Preschool Team Parent Orientation

Welcome to SHINKA Class!

2024/3/4





Welcome to Preschool Class Orientation

Meet the Group Leader

Overview of Class

About 5-6 years old Children

Daily Schedule

Assessment

Supervision of Children, Guidance & Discipline

Pick up and Drop off

Supply List

Meet the Class Teachers



Meet the Team Leader



*DUAL
SHINKA CLASS & Pre-Toddler Group Leader

Point of contact for concerns after speaking with the class teacher.

Create shifts and cover the classroom when class teachers are on leave.

Formal and informal evaluation of classroom, safety checks, staff training, holds meetings with teachers monthly.



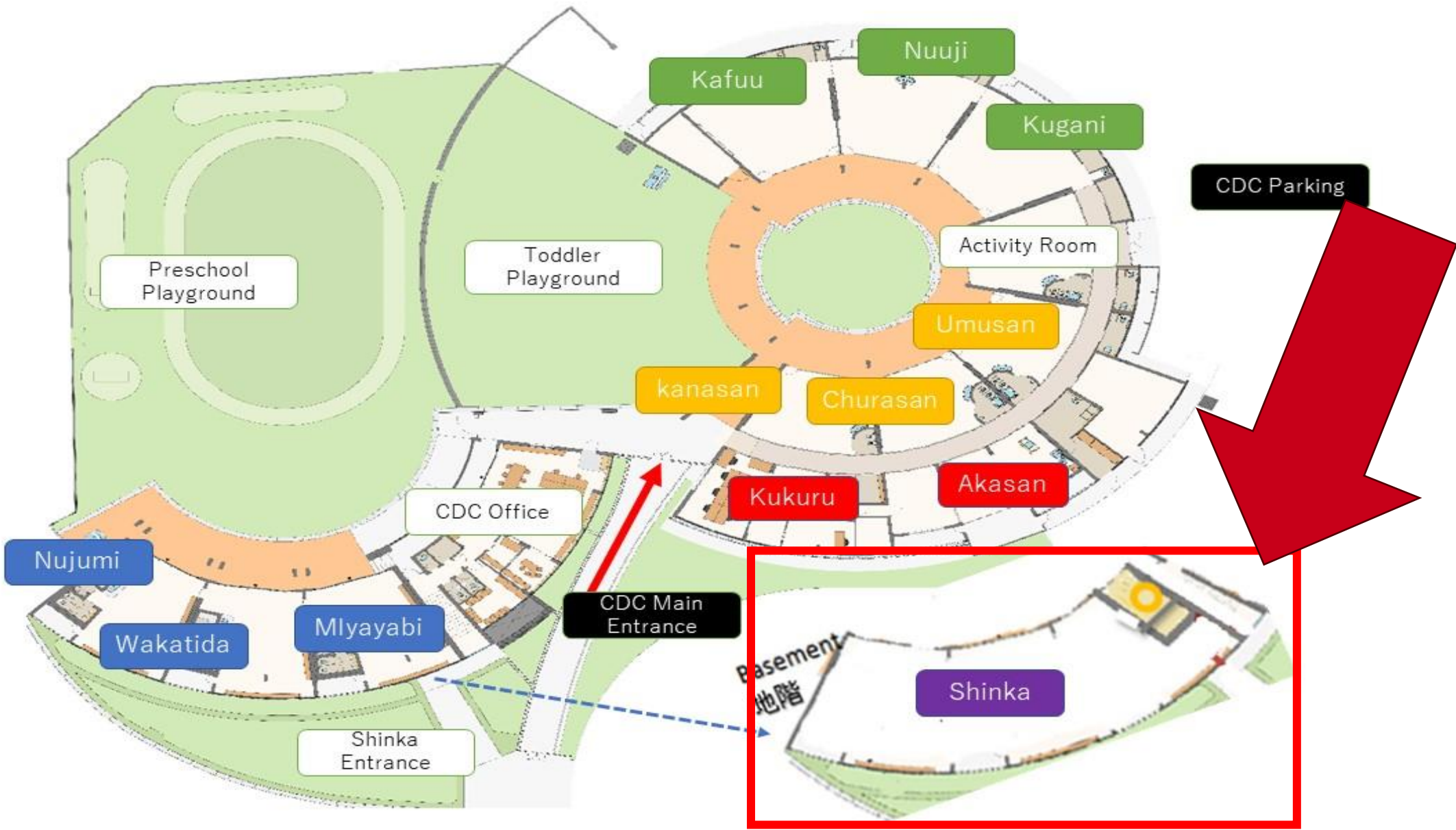
Overview of Class

SHINKA CLASS

- School Year 2024: April 1, 2024 - March 31, 2025
- Ratio = 1 teacher to 30 children (Legal ratio)
- Classroom has 4 Full Time teachers (1 English Lead, 1 Japanese Lead, and 2 Support Staff)
- We are expecting about 30 Children in the SHINKA class this School year
- Children enter at 5 years old on April 1, and leave at the end of March when they are 6 years old
- SOME children leave at the END of AUGUST to attend International School when School Year starts in SEPTEMBER
- Children who stay until the end of March typically start FIRST grade after they leave SHINKA Class.



Classroom Location





Expected Outcomes 5-6 Year Old Children

SELF-HELP SKILLS

- Maintain s attention, concentrates and sits quietly when necessary.
- *Sits through lunch time and finish within the allotted time (goal:30 minutes)
- Understands the monthly events and school events.
- Understands the concept of yesterday, today and tomorrow, and is beginning to understand calendar concepts. (e.g., 7 days in a week, 12 months in a year, etc.)

PHYSICAL DEVELOPMENT (FINE/ &GROSS MOTOR SKILLS)

- Negotiates space successfully during chasing games, racing, and while playing with other children.
- Adjusts their speed and changes direction to avoid obstacles.
- Shows increasing control when pushing, patting, throwing, catching or kicking an object.

SOCIAL/EMOTIONAL DEVELOPMENT

- Explains own knowledge and understanding.
- Takes steps to resolve conflicts with other children. (e.g., finding a compromise.)
- Makes rules during playtime/center time.
- Confidently speaks to others about their own needs, wants, interests and opinions.
- Describes them self in positive terms and talks about self-abilities in a positive manner.
- Negotiates and solves problems without aggression (e.g., when someone has taken their toy)



Expected Outcomes (p.2)

COGNITIVE DEVELOPMENT

- Listens attentively and respond to directions in a range of situations.
- Hears and says initial sounds in words.
- Links statements and sticks to a main idea or theme in conversations.
- Uses Speech to organize sequence and clarify thinking, ideas, feelings and events.
- Links sounds to letters, naming and sounding out the letters of the alphabet.
- Writes some letters and numbers.
- Continues a rhyming string.
- Recognizes simple sight words.
- Writes and reads the Hiragana.
- Accurately counts numbers in numerical order.
- In practical activities and discussions, beginning to use vocabulary involved in adding and subtracting.
- Identifies a range of common 2D and 3D shapes.
- Draws 2D and 3D shapes.
- Orders two or three items by weight or capacity.
- Interested in clock and time.
- Uses everyday language related to money.
- Orders and sequences familiar events.
- Measures short periods of time in simple ways. (e.g., with timers, a stopwatch, an hourglass, etc.)
- Recognizes all five senses and the body parts that utilize them.
- Becomes aware of the investigative process and recognizes cause and effect. (e.g., Doing simple experiments, asking questions, making hypothesis, finding results.)
- Completes a simple task on a computer. (e.g., able to use a mouse to point, click and drag.)
- *Understands and accurately compares concepts like “many and few, different and same, large and small, long and short, thick and thin, high and low, heavy and light, etc.”



Daily Schedule

	Morning Schedule
8:00-9:00	Children Arrive/Outdoor Playtime (Gross Motor Play) *8:55 Large group Morning Exercise *9:00 Transition to Classroom
9:00-9:30	Wash Hands/ Name Writing/ Calendar
9:30-10:00	Morning Snack
10:00-10:30	Morning Circle Time
10:30-11:15	Small Group Work/ Child Initiated Play/ Temperature Check
11:15-11:30	Clean Up/ Bathroom/ Handwashing
11:30-12:15	Outdoor Play
12:15-12:30	Bathroom/ Handwashing/ Transition to Lunch
12:30-13:15	LUNCH

	Afternoon Schedule
13:15-13:30	Clean Up/ Toilet/ Book Time
13:30-14:30	Free Play/ Temperature Check/ Clean Up
14:30-14:45	Transition to Outside Play
14:45-15:30	Outside Play
15:30-15:45	*Transition to Inside/ Bathroom/ Handwashing
15:45-16:00	Afternoon Snack
16:00-16:30	Good Bye Circle Time
16:30-18:00	Free Play





Supervision of Children, Guidance & Discipline

Preschool is an important time for children to learn appropriate behavior in a social or group setting. Teachers will model and teach basic principles such as sharing, personal space, following directions, and respect for others. Our goal is to reinforce your child's positive behavior.

- **Supervision of Class/ Proximity**

- Line of Sight Supervision
- Head Counting

- **Guidance Strategies**

Strategies Toddler Class Teachers use:

- Positive Guidance
- Redirection/ Distraction
- Modeling
- Talk about Causes and effects
- Help children express their emotions in appropriate ways



Assessment

Assessment Tools:

- Developmental Checklist
- Portfolios (monthly entries called Individual Development Plan)
- Observational notes (weekly plan notes and reflections)
- Onna Village Childcare Consultation (Three times a year)

Parent-Teacher Conference:

- Held twice a year, June and February



Supply List (PLEASE WRITE YOUR CHILD'S NAME on Each ITEM)

Shinka Supply List				
Everyday	On Monday	Keep at School	Optional	Seasonal
<input type="checkbox"/> Bag or backpack <input type="checkbox"/> Water bottle with strap (Water or non-caffeine tea only) <input type="checkbox"/> Lunch/ School lunch	<input type="checkbox"/> Hat	<input type="checkbox"/> 1 extra clothes <input type="checkbox"/> Hat (Weekday) <input type="checkbox"/> Sunscreen (No aerosol)	<input type="checkbox"/> Indoor shoes <input type="checkbox"/> Sunglasses <input type="checkbox"/> Chopsticks	<u>Water play during July-September</u> <input type="checkbox"/> Swimsuit <input type="checkbox"/> Towel <input type="checkbox"/> Set of clothes and underwear for after water play <input type="checkbox"/> Plastic bag <input type="checkbox"/> Shoes (can get wet) <input type="checkbox"/> Hat (can get wet) <u>Fall & Winter</u> <input type="checkbox"/> Jacket



Pick Up and Drop Off Points of Attention

Morning Drop Off

- **8:00- 9:00 Drop off at CDC Preschool Playground (Unless raining)**
- Sign in on a class iphone
- Please take and record your child's temperature
- Quick goodbye
- Please drop off between 8:00-9:30
- Drop-off during nap/ rest time is discouraged

Afternoon Pick Up

- Sign out on a class tablet
- **Please note that your child's temperature is recorded by your class teacher 2x's during the school day on the temperature record.**
- Gather child's items
- Children are not allowed to play on the playground after pick up
- Late fee for pick up after 6pm



Shinka Class Morning Routine



We use a morning routine to support independence in children. Upon arrival, your child will follow the morning routine on their own.

- Take off and put away their shoes in the assigned shoe box
- Place their water bottle in the appropriate basket
- Place their backpack in the assigned area (outside the classroom or Cubby)
- Wash hands
- Do Table work (Name Writing Practice/ Calendar Activity)



Meet the Shinka Class Teachers



Ms. Eunice



Mr. Yosuke



Ms. Kahana



Ms. Nao

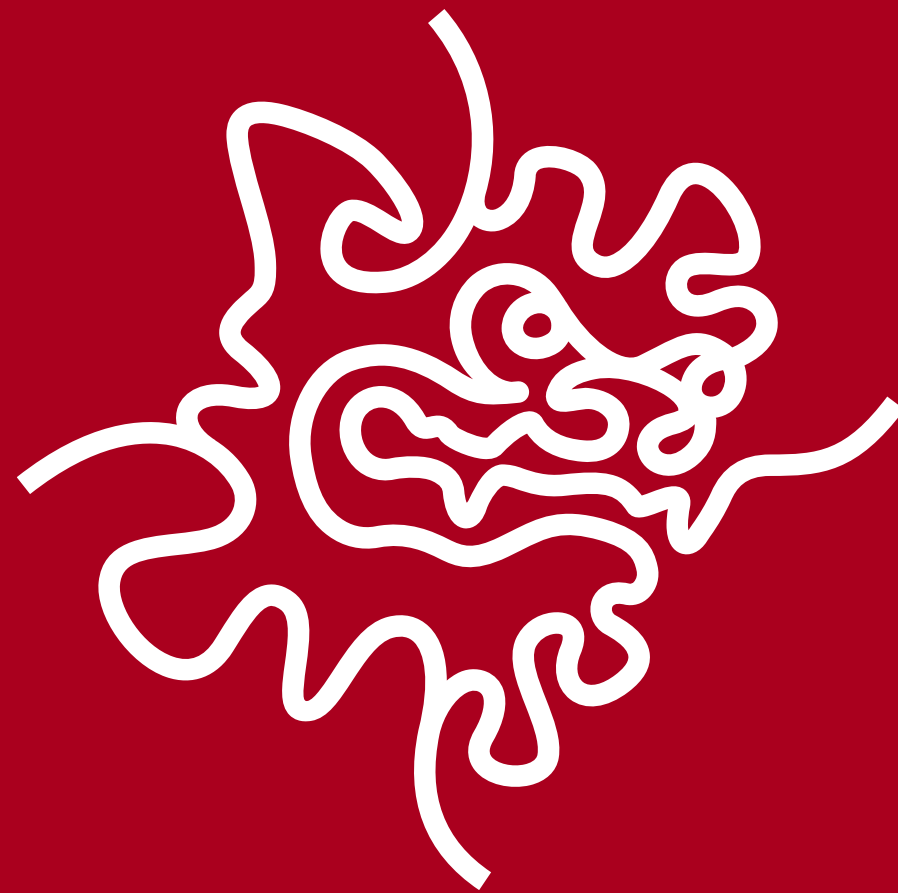


Meet the Cover

Cover teacher for Preschool



Ms. Kirti



Thank you!