



Welcome CDC Parents and Carers

Preschool Team Parent Orientation

Welcome to Miyarabi, Wakatida, & Nujumi Classes

2024/3/4







# Welcome to Preschool Class Orientation

Meet the Group Leader

Overview of Class

About 3-4 years old Children

Daily Schedule

Assessment

Supervision of Children, Guidance & Discipline

Pick up and Drop off

Supply List

Meet the Class Teachers



# Meet the Team Leader



\*Acting Preschool Group Leader

Point of contact for concerns after speaking with the class teacher.

Create shifts and cover the classroom when class teachers are on leave.

Formal and informal evaluation of classroom, safety checks, staff training, holds meetings with teachers monthly.



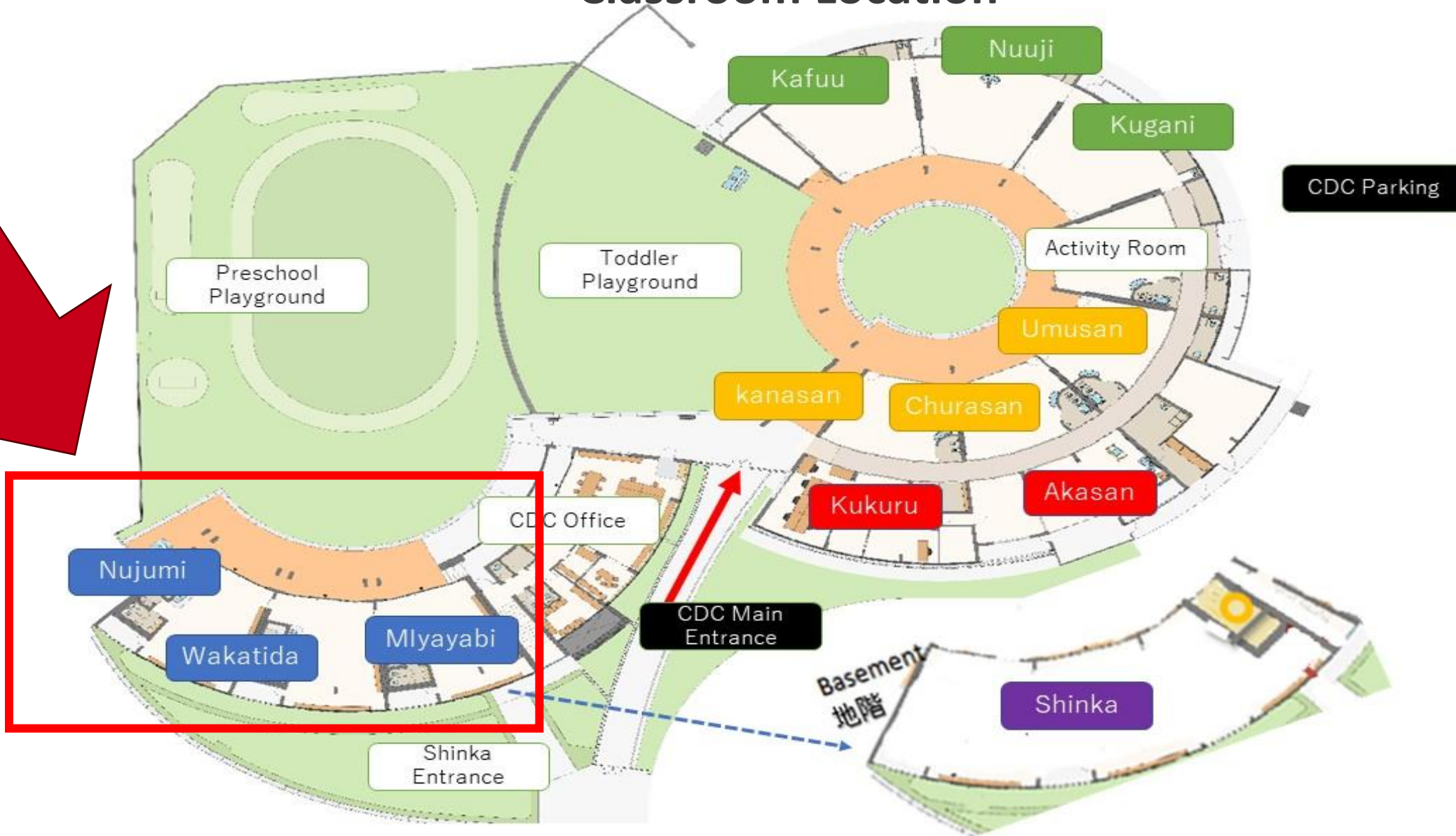
## Overview of Class



- School Year 2024: April 1, 2024 - March 31, 2025.
- Ratio = 1 teacher to 20 children (Legal ratio)
- Each classroom has 3 teachers (English Lead, Japanese Lead, and Support Staff)
- Children enter at 3 years old on April 1, and leave at the end of March when they are 5 years old (Typically stay for 2 School Years)



# Classroom Location

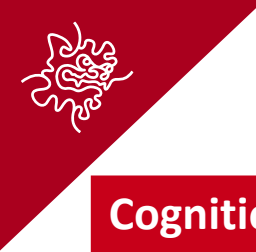






# Classroom Set Up





# About 3-4 Year Old Children

Cognition	Social Emotional	Language	Motor
<ul style="list-style-type: none"><li>• They can close attention to stories and make remarks related to the story.</li><li>• They can sort things by color, size, or shape.</li><li>• They know or can identify basic shapes-circle, triangle, square.</li><li>• They like to create nonsense words and sayings.</li><li>• Near the end of their fourth year, they can name 18-20 capital letters and write them. They also can print their name and identify a few printed words.</li><li>• They can count up to 20.</li><li>• Some may be able to start reading a basic books with a few words on each page.</li></ul>	<ul style="list-style-type: none"><li>• They can understand the idea of taking turns, but they do not always do it.</li><li>• They play alongside with other children and may join in other children’s play.</li><li>• They have a strong desire to do things independently.</li><li>• Peer group are closer, and children this age may develop a favorite friend.</li><li>• They may demonstrate and practice more self-care skills.</li><li>• They become more cooperative with peers, especially in group activities, but they also show increased self-centeredness and fail to wait for their turn.</li><li>• They like to pretend they are other people and to play dress-up.</li></ul>	<ul style="list-style-type: none"><li>• Their speech is far more understandable.</li><li>• Not only is speech clearer, but you will notice greater detail in their questions.</li><li>• They start to use verbs properly in the past tense such as “ I went to the park.”</li><li>• They can talk about things, people, and activities not currently happening.</li><li>• They respond appropriately with solutions when asked about what to do if they are sleepy, thirsty, or tired.</li></ul>	<ul style="list-style-type: none"><li>• They have greater gross motor skills, For instance, they can stand briefly on one foot, kick a large balls, throw overhand, play catch with a large ball.</li><li>• They have improved fine motor skills. For instance, they are better able to hold crayons and markers and can stack eight or more blocks.</li><li>• They can feed themselves with a spoon and fork.</li><li>• They can use the bathroom by themselves.</li></ul>



# Expected Outcomes 4-5 Year Old Children

## SELF-HELP SKILLS

- Carries own backpack and water bottle when coming to school and going home.
- Takes care of their own belongings (e.g. put away towel and toothbrush)
- Sits and participates in circle time.
- \*Sits through lunch time and finish within the allotted time (goal: 30 minutes)
- Follow three-step directions (e.g., wash hands, put on a hat, jacket and line up etc.)
- Dress/change independently (e.g., put on socks, shoes, jacket, etc.)
- Unbuttons clothing but may still take some time to button clothing.
- Folds their clothes, put soiled clothes into plastic bags and tie these bags.
- Goes to the toilet independently (e.g., wipe, change their clothes, etc.)
- Follows the teachers while walking with a partner.
- Feeds themselves using utensils.
- Addresses their own needs. (e.g. need to use the toilet, etc.)
- Transitions with the group (e.g. clean up, get ready for circle time, etc.)

## PHYSICAL DEVELOPMENT (FINE/ &GROSS MOTOR SKILLS)

- Hops on one foot and gallop.
- Controls speed and movement when they are walking or running.
- Walks smoothly and on a balance beam that is slightly raised from the floor.
- Holds scissors correctly and can cut some easy shapes.
- Has good hand-eye coordination to manipulate pencils to draw simple shapes such as circles, to put a string through beads, to assembling blocks, and to put together simple puzzles (e.g., 40 pieces or more).
- Holds a pencil with their fingers instead of a fist.





# Expected Outcomes (p.2)

## COGNITIVE DEVELOPMENT

- Interested in stories and can respond to relevant comments and questions.
- Identifies the first sounds in words. (in English)
- Generally understanding past, present, and future tense and being able to use them (e.g., talking about their actions yesterday, today and tomorrow) and also understanding days and time.
- Reads some letters.
- Writes own name by copying it from name card.
- Counts verbally from 1 to 31 and can visually identify these numbers.
- \*Understands and accurately compare concepts like “many and few, different and same, large and small, long and short, thick and thin, high and low, heavy and light, etc.””.
- Identifies the parts of the body used for the five senses (e.g., eyes, ears, mouth, nose and skin) and able to understand how each is used.
- Includes a face, body, hands and feet when consciously drawing the whole human being.
- Specifies the type of vegetables, fruit, vehicle, plant or animal by its basic features (e.g. color, size, shape, etc.)..
- Talks about health and safety, knowing the importance of good meals for the health of their body and their ability to exercise.

## SOCIAL/EMOTIONAL DEVELOPMENT

- Wait for their turn and play cooperatively.
- Shows sensitivity to other’s needs and feelings.
- Expresses their own thoughts and feelings using words.
- Is conscious of manners and classroom rules and is able to follow rules (e.g., walking in the classroom, putting toys away, etc.)
- Adjusts their behavior to different situations.



# Daily Schedule

Morning Schedule	
8:00-9:00	<b>Children Arrive/Outdoor Playtime (Gross Motor Play)</b> *8:55 Large group Morning Exercise *9:00 Transition to Classroom
9:00-9:10	Bathroom/ Wash Hands
9:10-9:35	Morning Snack/ Temperature Check
9:35-10:00	(Indoor) Free Play
10:00-10:15	Circle Time
10:15-10:45	Activity Time (Teacher Directed)
10:45-10:55	Bathroom/ Wash Hands
10:55-11:25	Outside Play *11:25 Transition to classroom
11:25-11:35	Bathroom/ Wash Hands
11:35-12:20	LUNCH

Afternoon Schedule	
12:20-2:30	Rest Time
2:30-3:00	Transition from Rest Time/ Bathroom/ Wash Hands
3:00-3:30	Table Activity (Self Directed)
3:30-4:00	Handwashing/ Temperature Check/ Afternoon Snack
4:00-4:15	Afternoon Circle Time
4:15-5:00	(Indoor) Free Play
5:00-5:15	Prepare to go home, Bathroom, Wash Hands, Prepare for outside play
5:15-6:00	Outside Play





# Supervision of Children, Guidance & Discipline

Preschool is an important time for children to learn appropriate behavior in a social or group setting. Teachers will model and teach basic principles such as sharing, personal space, following directions, and respect for others. Our goal is to reinforce your child's positive behavior.

- **Supervision of Class/ Proximity**

- Line of Sight Supervision
- Head Counting

- **Guidance Strategies**

Strategies Toddler Class Teachers use:

- Positive Guidance
- Redirection/ Distraction
- Modeling
- Talk about Causes and effects
- Help children express their emotions in appropriate ways





# Assessment

## Assessment Tools:

- Developmental Checklist
- Portfolios (monthly entries called Individual Development Plan)
- Observational notes (weekly plan notes and reflections)
- Onna Village Childcare Consultation (Three times a year)

## Parent-Teacher Conference:

- Held twice a year, June and February

# Supply List (PLEASE WRITE YOUR CHILD'S NAME on Each ITEM)

Preschool Supply List (Miyarabi, Wakatida, Nujumi Class)				
Everyday	On Monday	Keep at School	Optional	Seasonal
<input type="checkbox"/> Bag or backpack <input type="checkbox"/> Water bottle with strap (Water or non-caffeine tea only) <input type="checkbox"/> Lunch (if not ordered) <input type="checkbox"/> Plastic bags for soiled clothing	<input type="checkbox"/> Nap Set <input type="checkbox"/> Hat	<input type="checkbox"/> Adult T-shirts for art and craft <input type="checkbox"/> 1-2 extra clothes & underwear <input type="checkbox"/> Wipes for Toileting (1 pack) as needed <input type="checkbox"/> Hat (Weekday) <input type="checkbox"/> Sunscreen (No aerosol)	<input type="checkbox"/> Indoor shoes <input type="checkbox"/> sunglasses <input type="checkbox"/> Chopsticks	<u>Water play during July-September</u> <input type="checkbox"/> Swimsuit <input type="checkbox"/> Towel <input type="checkbox"/> Set of clothes and underwear for after water play <input type="checkbox"/> Plastic bag <input type="checkbox"/> Shoes (can get wet) <input type="checkbox"/> Hat (can get wet)  <u>Fall &amp; Winter</u> <input type="checkbox"/> Jacket



**We are allowed to bring only one soft toy for a rest time. However, please do not bring any other toys or accessories.**

**Children may bring a picture book, but please make sure it does not sounds or interactive options.**

プレスクールではお昼寝時間にぬいぐるみを使う事を認めていますが、それ以外のおもちゃやアクセサリは持たせないでください。また、家から絵本を持ってこることも認めていますが、音が出るなどの機能がついていないものにしてください。







# Pick Up and Drop Off Points of Attention

## Morning Drop Off

- Sign in on a class iphone
- Please take and record your child's temperature
- Quick goodbye
- Please drop off between 8:00-9:30
- Drop-off during nap/ rest time is discouraged

## Afternoon Pick Up

- Sign out on a class tablet
- **Please note that your child's temperature is recorded by your class teacher 2x's during the school day on the temperature record.**
- Gather child's items
- Children are not allowed to play on the playground after pick up
- Late fee for pick up after 6pm



## Preschool Morning Routine



We use a morning routine to support independence in children. Upon arrival, your child will follow the morning routine on their own.

- Take off and put away their shoes in the assigned shoe box
- Place their water bottler in the appropriate basket
- Place their backpack in the assigned area (outside the classroom or Cubby)
- Wash hands



# Meet the Miyarabi Class Teachers



**Ms. Mary**



**Ms. Misaki**

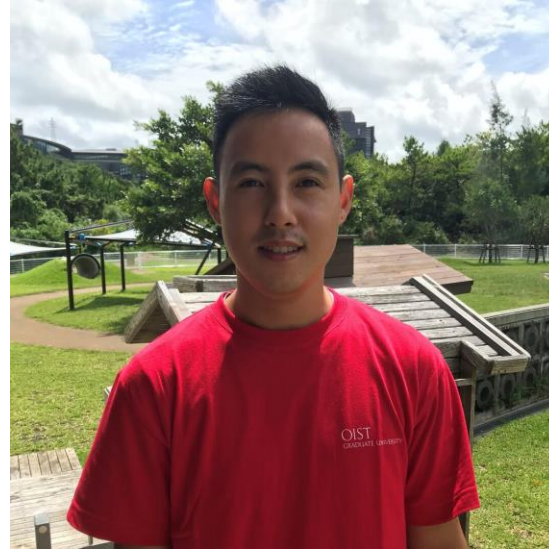


**Ms. Akane**





# Meet the Wakatida Class Teachers



**Mr. Radley**



**Ms. Junko**



**Ms. Minami**

\*New Staff (Ms. Minami)  
Starts on April 1



# Meet the Nujumi Class Teachers



**Ms. Maria**



**Ms. Mio**



**Ms. Miyu**

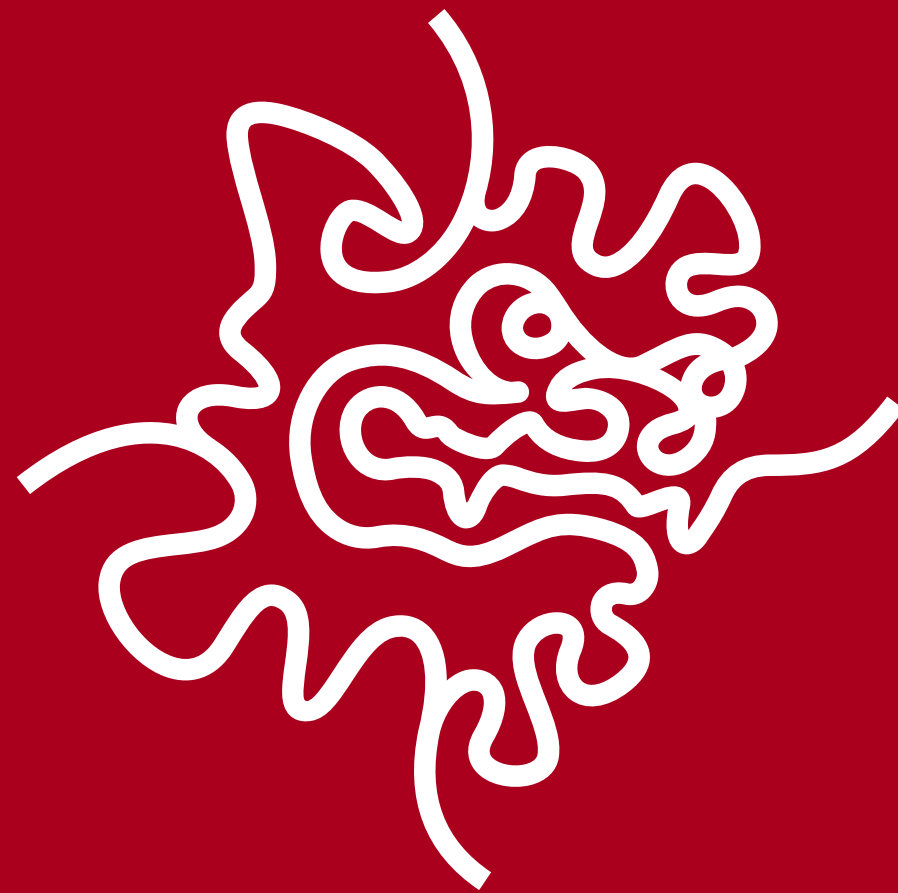


# Meet the Cover

## Cover teacher for Preschool



**Ms. Kirti**



**Thank you!**