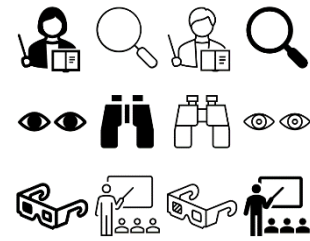


# C-Hub Academic Job Market Series

## Teaching Statement Checklist

\*Note: This is not meant to be a comprehensive list, nor is it meant to exclude regional and disciplinary variations, but rather to stimulate discussion during the peer review.



### General Format & Structure

Are style & layout consistent throughout? Margins (0.5-1 inch)? Font Size (10-12 pt)? Easily readable style?
Have you used informative headings and subheadings? A guiding structure that engages the reader (e.g., <i>STARS</i> )? Is jargon used sparingly or not at all?
Is your structure tied together with a unitary thread or theme that contributes to the coherence of your statement?
Is your teaching statement properly concise in relation to the request in the job ad? Rarely more than 2 pages.
Additional elements to check:

### Content (teaching goals, enactment, assessment)

Are your teaching methods connected in a principled way to your teaching goals? Do you go beyond the knowledge level to include skills, attitudes, career goals, etc.?
Have you provided sufficient convincing detail and examples? How do you know your goals for students are being met? What sorts of assessment tools do you use (e.g., tests, papers, portfolios, journals), and why? How do assessments contribute to student learning? How do assessments communicate disciplinary priorities?
Have you included challenges and the way you overcame them in the past and will overcome them later?
Additional elements to check:

### Content (broader concerns)

Have you considered using a variety of different content categories in addition to the primary three of goals, enactment, and assessment? (e.g., concept of learning, concept of teaching, interaction with students, your professional growth as a teacher)
How do you take into account your students' diverse backgrounds, experiences, and learning habits and skills?
Is there enough disciplinary context given to your reflections on teaching?
Have you considered including reference to your teaching evaluations: What are the highlights? Can you detect patterns in the comments? What are the areas students praise or want you to improve?
Additional elements to check:

### Anything Else?

Additional elements to check:
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