

The background of the slide is filled with numerous red and white capsules, some whole and some broken, scattered across the entire area.The logo consists of the word "SKILLPILLS" in a bold, white, sans-serif font. The word is contained within a red rounded rectangle that has a white rectangular cutout on its right side, through which the word "PILLS" is visible.

SKILLPILLS

Skill Pill: Intro to Programming

Strings, Control Structures
Kenneth Dudley



- Strings
- Control Structures



- Strings are a way to store text
- Delimited by ' (single quote) or " (double quote)
 - `x = "hello"`
 - `x = 'this works'`
 - `x = "this 'works' too"`
- Strings are immutable iterators



Strings act like lists

- `"hello"[0]` # returns `"h"`
- `"hello"[1:3]` # returns `"el"`
- `"help" in "hello"` # returns `False`
- `"hi" + " " + "mom"` # returns `"hi mom"`
- `len("hello")` # returns `5`
- `min("hello")` # returns `"e"`
- `sorted("hello")` # returns `['e', 'h', 'l', 'l', 'o']`
- However, strings cannot be mutated (cannot use `append`, `insert`, `del...`)



- Need to be escaped with a \ (backslash)
 - Tabulation: \t
 - New line: \n
 - Quotes: \", \'
 - Backslash character: \\
 - String literal: r' '



- `s.upper()`, `s.lower()` # returns upper/lower case characters
- `s.strip()` # returns string without spaces
- `s.find(s1)` # if `s1` is inside `s`, returns the index of `s` where `s1` starts, otherwise `-1`
- `s.split(sep)` # splits `s` into chunks separated by `sep`
- `sep.join([s1, s2, ...])` # joins the strings with separator `sep`
- `s.replace(old, new)` # replaces occurrences of `old` with `new`
- `"1".zfill(3)` # returns `"001"`



- `"I like {} and {}." .format("apples", "oranges")`
'I like apples and oranges.'
- `"I like {1} and {0}." .format("apples", "oranges")`
'I like oranges and apples.'
- `"I like {1}, {0} and {0}." .format("apples", "oranges")` # 'I like oranges, apples and apples.'
- `"An apple is {price} yen".format(price=5000)`
'An apple is 5000 yen'
- `"Pi is {}".format(math.pi)` # 'Pi is 3.141592653589793'
- `"Pi is {:f}".format(math.pi)` # 'Pi is 3.141593'
- `"Pi is {:07.3}".format(math.pi)` # 'Pi is 0003.14'



The background of the slide is filled with a dense, scattered pattern of red and white capsules, resembling a large number of pills or tablets.

Exercise

`strings.py`

Time: 30 minutes

- We need to be able to make decisions depending on context and repeat actions
- If, else, elif
- While loops
- For loops
- Bonus: list comprehensions



If condition

4 space
indentation

```
age = 17
```

Testing condition

```
if age < 16:  
    print("Drink soda")
```

Alternative condition

```
elif age > 19:  
    print("Have a beer")
```

default action

```
else:  
    print("Peket it is!")
```

- We can have many elif
- elif and else are optional
- If conditions can be nested



While loops

```
a=0
while a < 5:
    print(a)
    a += 1
print("Done!")
```

- The indented instructions keep running while the condition is true
- Beware infinite loops (ctrl + c or red square will break the computation)



For Loops

```
for i in range(1, 300):  
    print(i)  
    if i==256:  
        print("Yay!")
```

- Loops through the elements of a list (or any iterable)
- Prefer a for loop to a while loop whenever you can!



Unpacking within a loop

```
for x in [(1, 2), (3, 5)]:  
    print(x[0], x[1])
```

```
for i, j in [(1, 2), (3, 5)]:  
    print(i, j)
```

- If the elements in the iterable are in a tuple or a list, they can be unpacked directly
- Related functions:
 - `zip([4, 9], "hi")` # `[(4, "h"), (9, "i")]`
 - `enumerate("hi")` # `[(0, "h"), (1, "i")]`



Aggregating

```
nums = [2, 49, -7, 0, 14]
```

```
sum_nums = 0
for n in nums:
    sum_nums += n
print(sum_nums)
```

```
double_nums = []
for n in nums:
    double_nums.append(2*n)
print(double_nums)
```



- For loops can be used to create a new list from the elements of another
 - `[i*i for i in range(10)]`
- You can filter the list
 - `[i*i for i in range(10) if i!=5]`
- You can nest loops
 - `[(i, j) for i in range(10)
 for j in range(10,20)]`



The background of the slide is filled with a dense, scattered pattern of red and white capsules, resembling medical pills, which are oriented in various directions.

Exercise

loops.py

```
while time<end:  
    code()
```


The background of the slide is filled with a dense, scattered pattern of red and white capsules, resembling a rain of pills.

Bonus

- More Fun with Strings - FYI
- Regex – Regular Expression
- BonusRegex.py

- Regex is a powerful tool to match complex combinations of patterns
- Nearly all languages have a Regex implementation:

Python/Matlab/C++/R/Julia/Bash/Java/...
- Implementations are mostly Identical



Simple Example

```
import re

first_example = 'simple text with the number 47 in it'

reg_pat = r'[0-9]+'
```



```
reg_first_result = re.findall(reg_pat, first_example)

print('\tSimple Result\n\t\t',reg_first_result)
```



- Find multiple matches
- Less code
- Potentially simpler logic
- Match multiple conditions at once

Find a word after number that does not contain a 5 in a string.

"Find 259 that 111 word behind behind"



Without Regex

```
second_example = "Find 259 that 111 word behind behind"  
split_str = second_example.split()  
no_5 = [i.isnumeric() if '5' not in i else False for i in split_str]  
idx_num = no_5.index(True)  
the_word = split_str[idx_num + 1]  
print('\tNot Regex:\n\t\t', the_word)
```



With Regex

```
second_example = "Find 259 that 111 word behind behind"

import re

reg_str = r'(?<!\d)(?:[0-46-9]+)(?!\\d)\\W*(\\w+)'

reg_second_result = re.findall(reg_str, second_example)

print('\\tYes Regex:\\n\\t\\t', reg_second_result)
```



Can be very complex

```
ambig_parse_re = re.compile(r"""\A
# Latitude direction, first position: one of N, S, NORTH, SOUTH
#Check for negative postive indicators of decimal degrees
(?P<errlat>(\D+)\ )?

#Check northings eastings 4+ digits
(?P<latntheast>(\d{4,}))?

# Check for DMm where minutes are given with decimal minutes instead of seconds
(?P<latDMm>((?!\\d\\.)(?!\\d)[0-9]{1,2}(?!\\d) (°|') (\\.|\\s)? (60|[0-5]?[0-9])(?!\\d°) (\\.|\\d+) ("'|")? (?!\\d) ))?

# Check for splits on decimals with D.M.S.ss
(?P<latDMSs>((?!\\d\\.)(?!\\d)[0-9]{1,2}(?!\\d)\\. [0-9]{1,2}(?!\\d)\\. [0-9]{1,2}(?!\\d) (\\.|\\d+)?))?)

# Check for standard DMS but probably without NSEW or possibly corrupted text
(?P<latDMS>((?!\\d\\.)(?!\\d)[0-9]{1,2}(?!\\d) (?P<degmark>(°|'))? (?P<spacer>\\.|\\ )? (60|[0-5]?[0-9])(?!\\d°) ("'|")? (?P=spacer)? ([0-9]{1,2}(?!\\d°) (\\.|\\d+)? ("'|")?)? (?!\\.|\\d) ))?)
# (?P<latDMS>([0-9]{1,2}(?!\\d) (?P<degmark>(°|'))? (\\.|\\s)? (60|[0-5]?[0-9])(?!\\d°) (\\s)? ("'|")? (\\s)? (\\d+(?!°) (\\.|\\d+)? ("'|")?)? (?!\\.|\\d) ))?)

# Check for DD in DMS format D.mssss Three or more digits after decimal
# (?P<latDDinDMS>([0-9]{1,2}(?!\\d)\\. \\d+\\s?(?!\\.|°)))?
(?P<latDDinDMS>((?!\\d\\.)(?!\\d)[0-9]{1,2}(?!\\d)\\. \\d+(?!\\d?\\.\\d)(?!\\d?\\s?[°]))?)

# Check for missplaced degree mark
(?P<latBadDeg>((?!\\d\\.)(?!\\d)[0-9]{1,2}(?!\\d)\\. \\d+(\\ )?(°|'))?)

#-----#
(\\s+)?(\\\\\\\\|,)?
#-----#
# Latitude direction, second position: one of N, S, NORTH, SOUTH
#do not capture - + markers if they exist after the first coordinate as the ending of that first coordinate, it likely refers to the next coordinate
# (?errlat) | (?P<errlat2>([\\D](?![-\\+])) )?
(?errlat) | (?![-\\+])(?P<errlat2>([\\D]))?)

#-----#
# Latitude/longitude delimiter: space, forward slash, comma, or none
(\\s+)?(\\\\\\\\|,)?(\\s+)?
#-----#

# Longitude direction, first position: one of E, W, EAST, WEST
((?P<errlon>\\D+))?(\\s?)

#Check northings eastings 4+ digits
(?P<lonntheast>(\d{4,}))?

# Check for DMm where minutes are given with decimal minutes instead of seconds
(?P<lonDMm>((?!\\d\\.)(?!\\d)[0-9]{1,3}(?!\\d) (°|') (\\.|\\s)? (60|[0-5]?[0-9])(?!\\d°) (\\.|\\d+) ("'|")? (?!\\d) ))?)
```

