

## VISITING PROGRAM

## TSVP TALK

# Achievement of the UN Sustainable Development Goals? Where Universities Should Contribute in the Education of MSc and PhD Students

2025  
THU. **Apr. 24****11:00–12:00****HYBRID** L5D23, ZOOMFor zoom and other details scan QR code or visit [oist.jp/visiting-program](https://oist.jp/visiting-program)

In the face of significant and compounding worldwide environmental, social, cultural, and development issues, higher education plays a critical role in preparing graduates to contribute to the implementation of the United Nations Sustainable Development Goals (SDGs). If students are not exposed to learning about the UN SDGs in their programmes, they are less likely to understand how they can contribute to sustainable development in their future professional roles in science, industry, academia, government, etc., and in their personal lives. A key challenge is how to implement this learning across different disciplines with specific disciplinary considerations. This presentation will discuss aspects of the main enablers, barriers and influences that have been experienced in university settings at the MSc and PhD levels together with research conducted at SOAS University of London on embedding the UN SDGs as a graduate skill for postgraduate courses.

**SOAS University of London**  
**Ros Taplin**

Ros Taplin is a Reader in Environmental Management in the Centre for Development, Environment and Policy at SOAS University of London. She is a Principal Fellow of the Higher Education Academy and a Fellow of the Institute of Environmental Management and Assessment. Her original qualifications were in geophysics and maths, and she holds two doctorates. Her first was a PhD on the use of scientific information in environmental policy, and more recently she completed a Doctor of Visual Art on communicating climate change through art. Ros has carried out research in climate change adaptation and mitigation; energy access and renewables; mining and resource extraction impacts; forest and biodiversity impacts; and climate change art. In addition, she has a strong interest in education for sustainability research which is the focus of this talk.