

***Translating evidence on altered motivational processes in ADHD into behavioral management strategies: Toward new research ideas***

**Day 1**

- 9:00 - 9:30 Introductions, Review/discussion on the symposium procedures
- 9:30 - 12:15 What works for whom: Considerations on mechanisms and mediators  
***Saskia Van der Oord: Attachment and Behavioral Parent Training (BPT) treatment responses***  
***Marjolein Luman: The role of neuropsychological functioning in parent and teacher training***  
***Barbara Hoofdakker: Parental reward sensitivity and BPT outcomes***  
***Discussion***
- 12:30 - 14:30 Lunch and Campus Tour
- 14:45 - 15:30 Measuring reinforcement sensitivity in BPT  
***Mana Oguchi: Development of ADHD-focused practical assessments of reinforcement sensitivity***  
***Discussion***
- 15:30 - 16:00 Coffee break
- 16:00 - 17:30 Summary presentation and discussion  
***Gail Tripp: BPT contents and assessments for families of children with ADHD***  
***Discussion***
- 18:30 Dinner

**Day 2**

- 9:00 - 11:45 Addressing reinforcement sensitivity and access barriers in BPT implementation: Participant-centered strategies  
***Raquel Costa: Development of a text-based BPT program “Habite” in Brazil***  
***Camila Bernardes: Results and lessons learned from the “Wizard-of-Oz” before & after pilot testing of Habite***  
***Patricia Bado: Considerations in continuous development and dissemination of an automated BPT program***  
***Emi Furukawa: Toward a global reach: common implementation challenges across Brazil and Japan***  
***Discussion***
- 12:00 - 16:00 Lunch + Field Trip
- 16:00 - 17:00 BPT implementation modality  
***David Daley: Experiences across cultures and trial design implications***  
***Discussion***
- 17:00 – 18:00 General discussion on BPT implementation (*if not enough time, moved to Day 3*)
- 19:00 Dinner

**Day 3**

- 9:00 - 10:45 Evidence-based treatment in Japan: Cultural considerations on BPT content and implementation  
***Shizuka Shimabukuro: Expanding “Well Parent Japan” into parent/teacher training in schools***  
***Fumito Takahashi: The implementation of behavioral and cognitive-behavioral treatment programs in Japan: culture-specific considerations and barriers***  
***Discussion***
- 10:45 - 11:00 Break
- 11:00 - 12:30 Summary presentation and discussion  
***Emi Furukawa: Impacts of culture on reinforcement sensitivity and BPT, and their interactions with BPT contents and implementation modality***  
***Discussion***
- 12:30 - 14:00 Lunch
- 14:00 - 17:00 Final discussion/possible work groups to create roadmaps

***Thoughts from each participant***

***Discussions on, e.g.,***

- *How to make BPT more effective and reflective of empirical findings*
- *How to make BPT more available to those needed (e.g., across cultures, SES, hesitant parents)?*
- *How to evaluate BPT modifications and variations, to expediate dissemination while ensuring quality?*
- *How to share these discussions and/or roadmaps with other researchers, clinicians, and other stakeholders (e.g., parents, teachers)?*

***Create roadmaps for, e.g.,***

- *BPT content (core, dose, personalization) reflecting reinforcement sensitivity*
- *BPT delivery modality reflecting reinforcement sensitivity and ADHD challenges*
- *Cross-cultural dissemination of BPT*

18:00 -

Reception