

Wrap-up report: *Effectively Communicating your Research*

The Nature Research *Academies* team was delighted to return to OIST to conduct a half-day workshop for postdocs 6 February 2020. The Nature Research *Academies* workshops are designed to give researchers the foundations necessary to be more internationally competitive in academia. To achieve these objectives, we used a combination of short lectures, open discussion and practical exercises.

Participants were asked to complete an online feedback form at the end of the workshop to report their overall satisfaction, with 20 feedback forms completed. This document contains the summary of this feedback.

The training was led by:



Jeffrey Robens, PhD; Editorial Development Manager

Background

The workshop participants were postdocs from OIST coming from either life sciences (57.9%) or physical and computer sciences (42.1%). The workshop comprised one half-day of training conducted from 9:30 am to 13:00 pm. We began the morning discussing editorial positions and decisions followed by writing impactful cover letters.

Note from the trainer: In the feedback forms, a number of attendees expressed interest in a workshop that covers manuscript preparation and navigating through the peer review process that you may wish to consider for next year.

Participant Feedback (n = 20)

100% of the respondents felt the overall quality of the workshop was either excellent (81%) or good (19%)

Figure 1: 100% of the attendees strongly agreed that the trainer was knowledgeable.

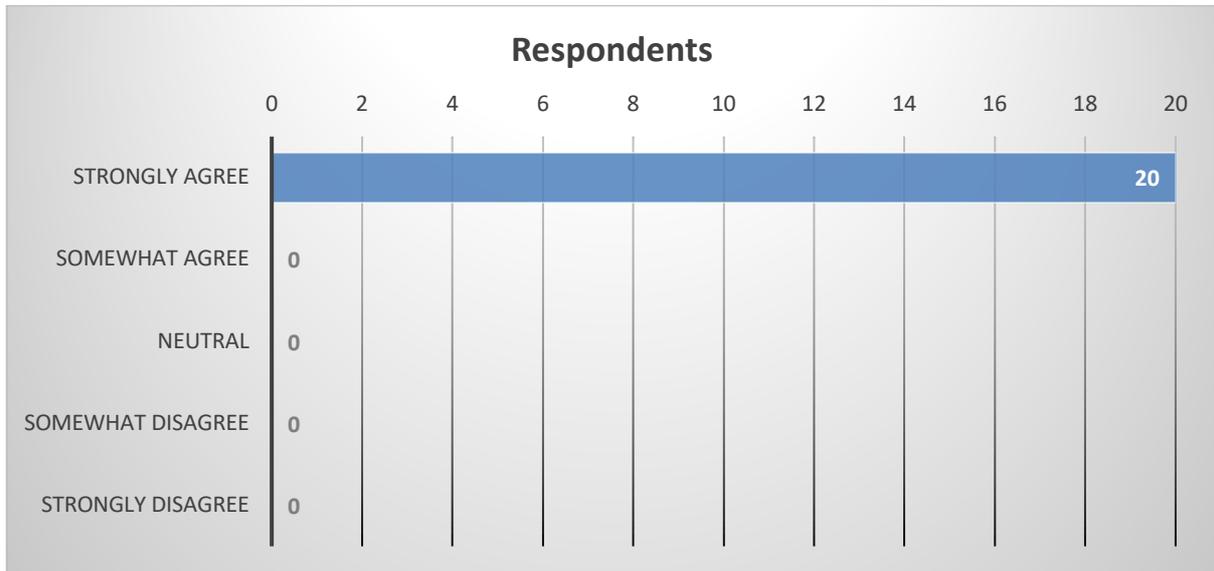


Figure 2: 100% of the attendees either strongly agreed (80%) or agreed (20%) that the topics were relevant. A number of attendees felt that a workshop focused on scholarships, rather than grants, would be more appropriate in the future.

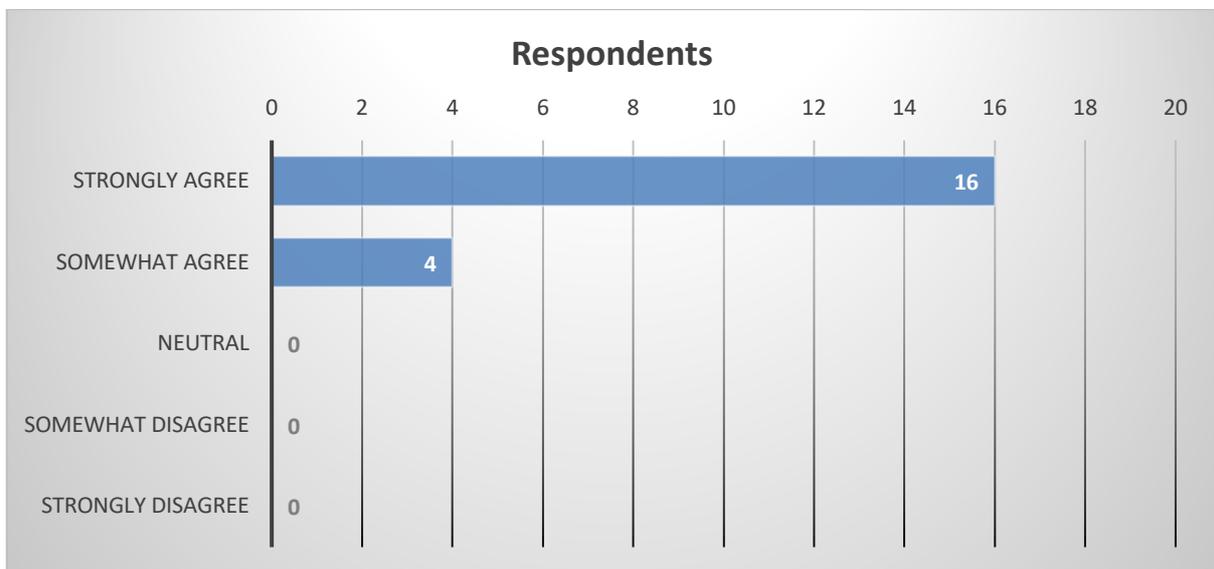


Figure 3: **95%** of the attendees either strongly agreed (65%) or agreed (30%) that the slides were *clear* and *engaging*.

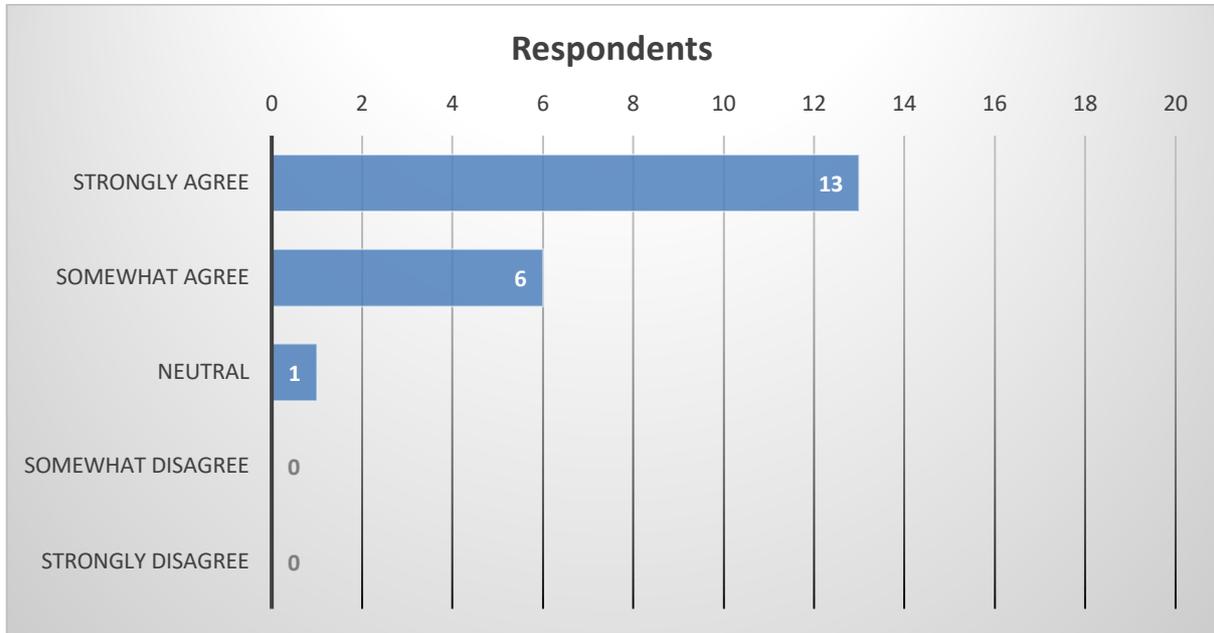


Figure 4: **95%** of the attendees either strongly agreed (90%) or agreed (5%) that they will be able to *apply* what they have learnt to their work.

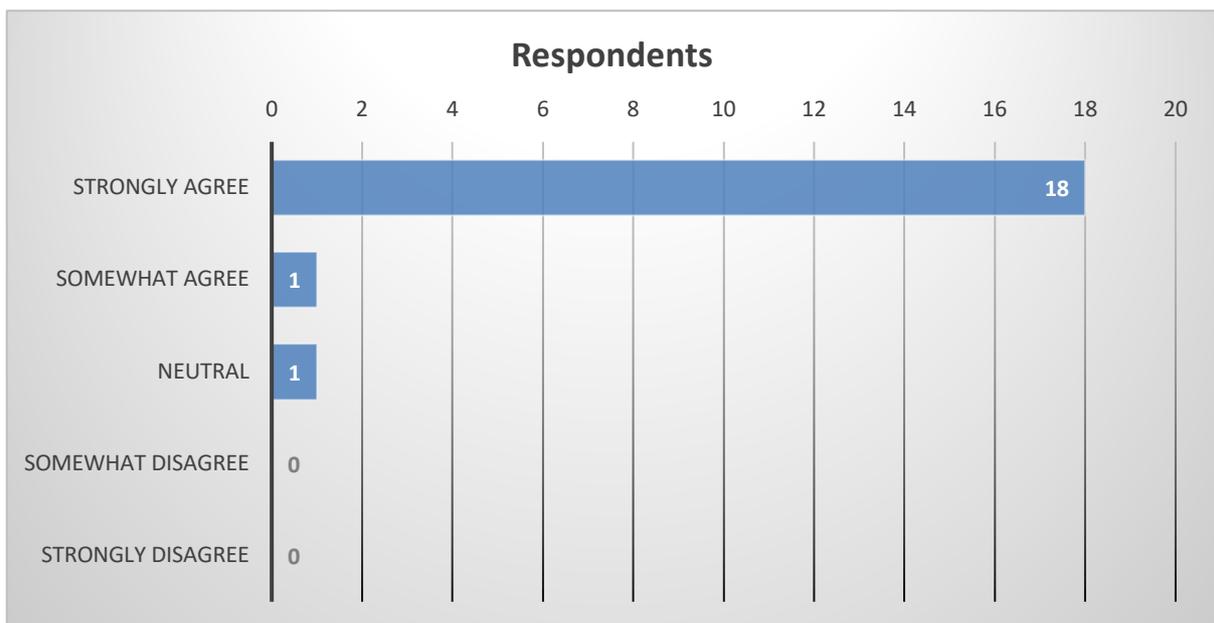


Figure 5: **100%** of the attendees either strongly agreed (55%) or agreed (45%) that they feel more **confident** in their skills after attending this workshop.

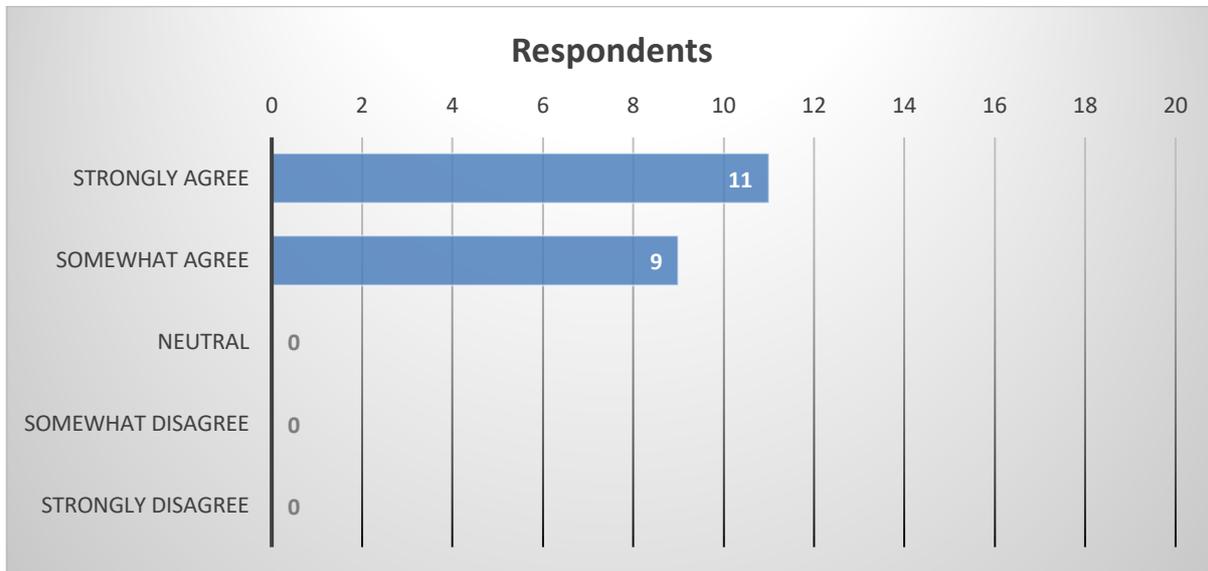


Figure 6. Attendees were asked to rate the appropriateness of the **workshop length**. 60% of the attendees felt the workshop length was just right, while 25% and 15% felt it was too long or short, respectively.

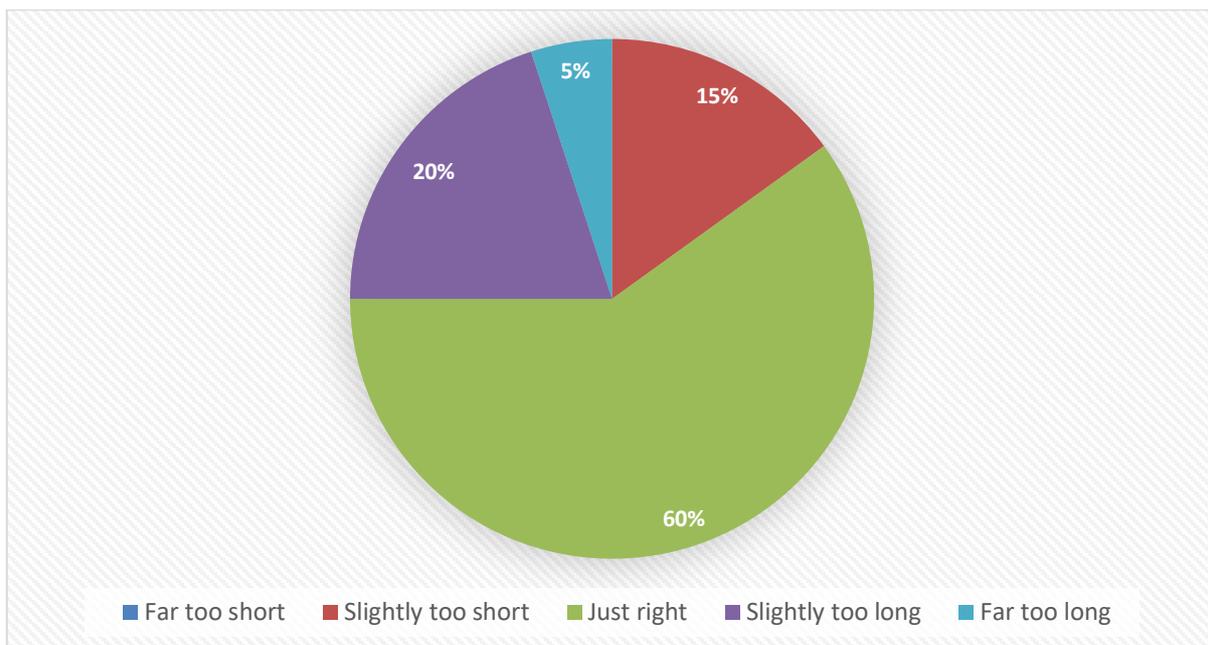
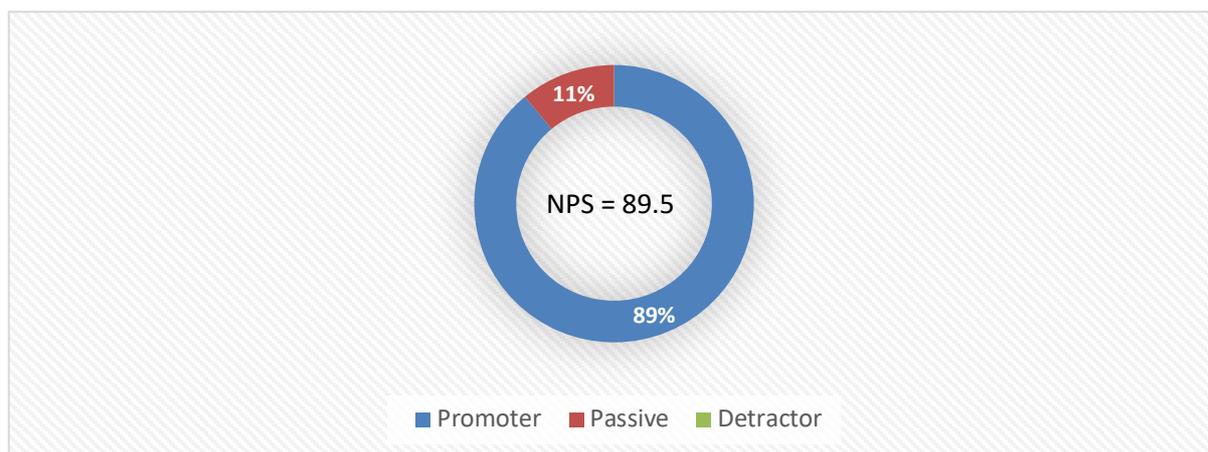


Figure 7. Net Promoter Score (NPS). Attendees were asked to rate how likely they would *recommend* this workshop to their colleagues on a scale of 1 to 10. Scores of 9 or 10 are considered ‘promoters’, scores of 7 or 8 are considered ‘passive’, and scores of 1–6 are considered ‘detractors’. The NPS is calculated by subtracting the detractor percentage from the promoter percentage. An NPS >50 is considered good while an NPS > 70 is considered excellent. The NPS from this workshop was **89.5**.



Attendee feedback

The provided information was really useful to create cover letters with a great impact.

It is absolutely good lecture before publishing your paper during your process for writing and summarizing. OIST have to make a mandatory course to take this class in any student who think publish their research within one year..

Useful and practical.

Speaker really knowledgeable, engaged, friendly.

Excellent quality, the information provided are new for me. Great way of presenting.

This is very useful! The workshop provides more information than I expected.

Very entertaining and also extremely informative

I sharpened my understanding of how to communicate and focus my research.

It was great! More examples would have been much more helpful though.

Needed More time to develop core topics

The workshop provided good example and sound analysis on the structure of good cover letter

In my view, everything was well organized and participation of the audience was very important.

Grateful that the speaker would repeat, often clarify the questions directed at him.

Very good background into editorial process - very honest presenter - very knowledgeable and entertaining at the same time.

All was perfect for me.