Wrap-up report: *Okinawa Institute of Science and Technology*

The Nature Research *Academies* team was delighted to hold a half-day workshop at Okinawa Institute of Science and Technology (OIST) on July 19th, 2019. This Nature Research *Academies* workshop was designed to give researchers the foundations to clearly communicate their research proposals in KAKENHI grant applications to improve their chances of success. To achieve these objectives, we used a combination of short lectures, open discussion and practical exercises.

Participants were asked to complete an online feedback form at the end of the workshop to report their overall satisfaction with the workshop, with 12 feedback forms completed. This document contains the summary of this feedback.

The training was led by:

Jeffrey Robens, PhD; Editorial Development Manager

Background

The workshop participants were predominantly early post-doctoral or staff researchers from OIST. The majority of the participants in the morning author workshop were divided between the physical sciences and engineering (54.5%) and life sciences (55.5%).

Participant Feedback (*n* = 12)

100% of participants felt the **overall quality** of the workshop was either excellent (66.6%) or good (33.4%)

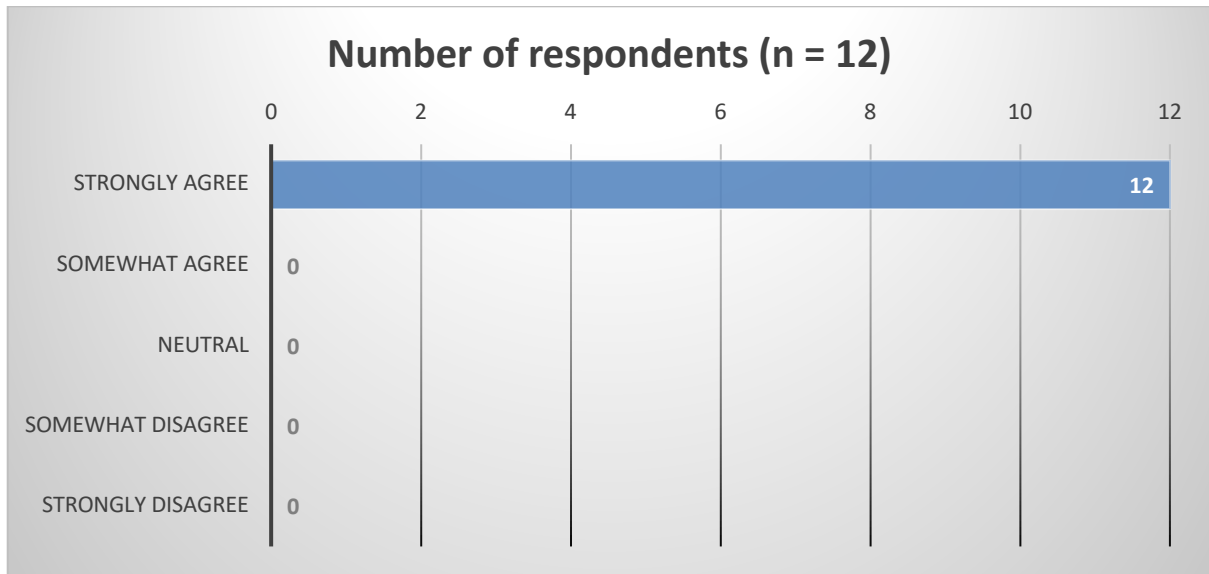**Figure 1: *100%*** of the attendees either strongly agreed that the trainer was **knowledgeable**.

Number of respondents (n = 12)

STRONGLY AGREE	12
SOMEWHAT AGREE	0
NEUTRAL	0
SOMEWHAT DISAGREE	0
STRONGLY DISAGREE	0

Figure 2: *100%* of the attendees either strongly agreed (91.7%) or agreed (8.3%) that the topics were **relevant**.

Number of respondents (n = 12)

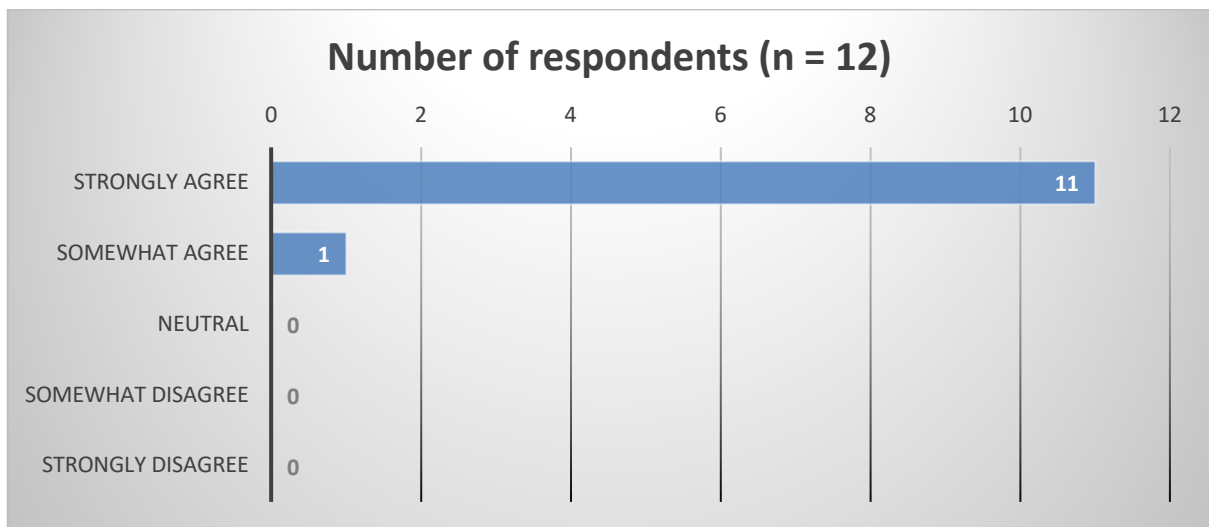|	
STRONGLY AGREE	11
SOMEWHAT AGREE	1
NEUTRAL	0
SOMEWHAT DISAGREE	0
STRONGLY DISAGREE	0

Figure 3: *100%* of the attendees either strongly agreed (75%) or agreed (25%) that the slides were *clear* and *engaging.*
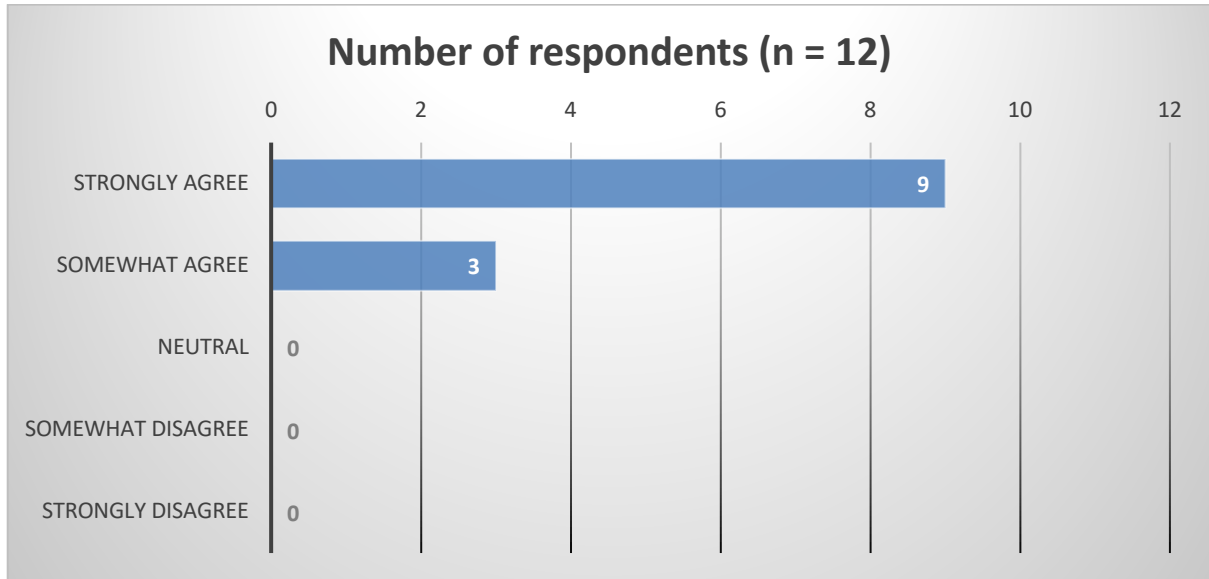

Figure 4: *100%* of the attendees either strongly agreed (75%) or agreed (25%) that they will be able to *apply* what they have learnt.
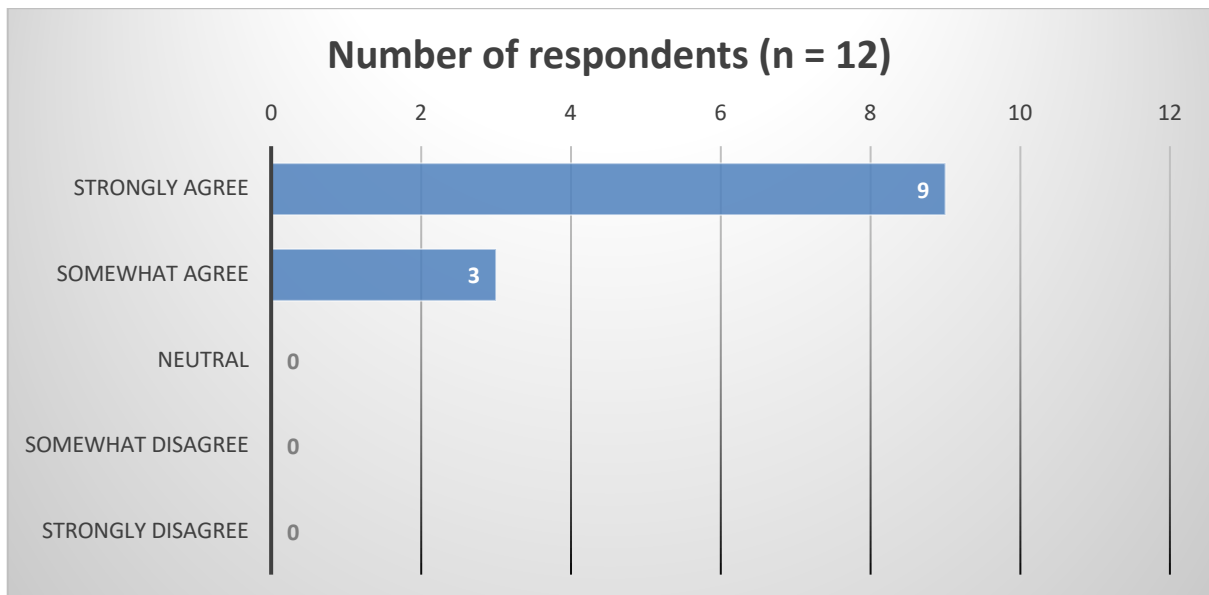
Figure 5. Attendees were asked to rate the appropriateness of the workshop length. 33% of the attendees felt the workshop length was just right, while 25% or 42% felt it was slightly too long or slightly too short, respectively.
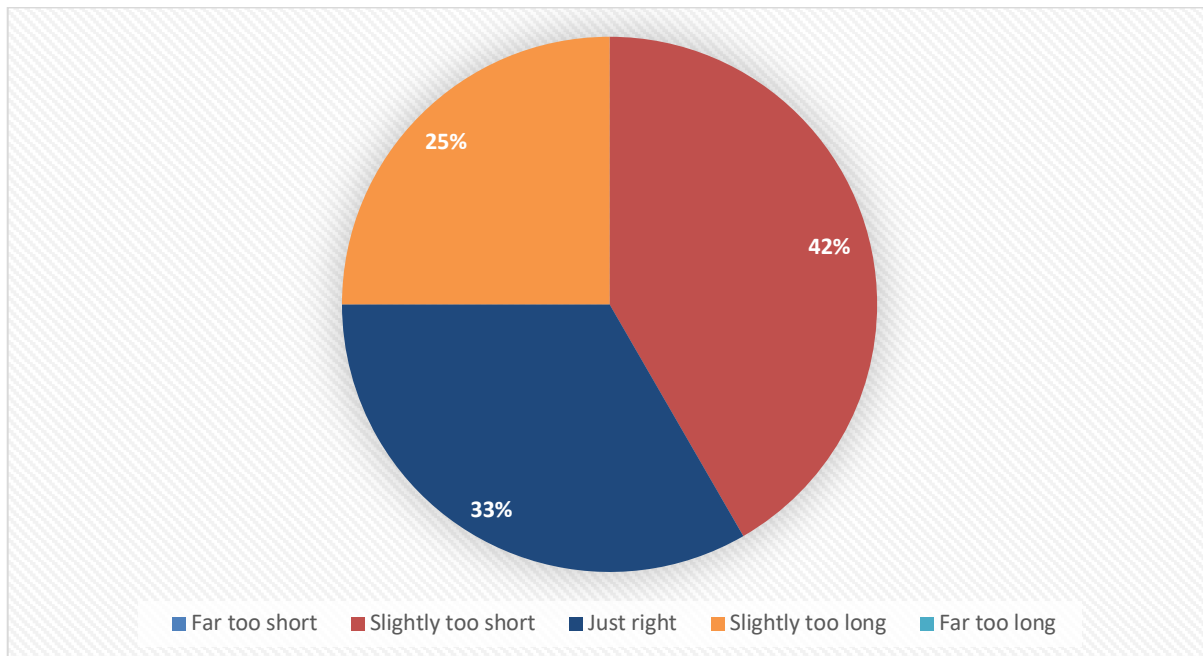

Figure 6. Net Promoter Score (NPS). Attendees were asked to rate how likely they would *recommend* this workshop to their colleagues on a scale of 1 to 10. Scores of 9 or 10 are considered 'promoters', scores of 7 or 8 are considered 'passive', and scores of 1–6 are considered 'detractors'. The NPS is calculated by subtracting the detractor percentage from the promoter percentage. An NPS >50 is considered good while an NPS > 70 is considered excellent. The NPS from this workshop was *90.9*.
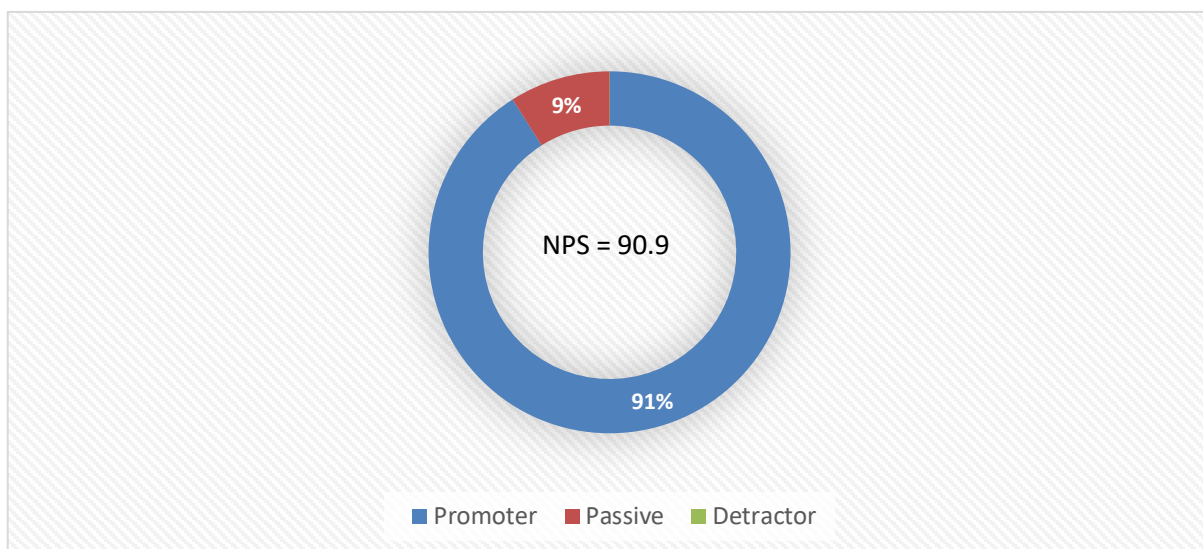
Selected attendee feedback

Useful advice. Questions were answered well. Good amount of lecture vs application to my project and group discussion.

It's really good and helpful for the application of grant.

The workshop is overall very good and information is useful. I think I have learned something new. However, I hope the workshop can be a bit longer so we can look at more cases. I also hope the discussion group can be smaller as we only had time to introduce the project but no time for discussion.

It was clear and focused workshop. The examples are very good.

The speaker was extremely clear and involving. The topic was very interesting.

Clear and useful tips.