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DA·VINCI INTERNATIONAL
Preschool, kindergarten & elementary school



They deserve the best education
we can offer...



***Challenging
Supportive
Stress Free***

No wonder it's so effective!

PK

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DA·VINCI INTERNATIONAL SCHOOL



SCHOOL CALENDAR SCHOOL YEAR 2021/2022

There are a total of 181 school days projected, 196 days when we add the Summer Program.

Mon 月曜日	Tue 火曜日	Wed 水曜日	Thu 木曜日	Fri 金曜日
AUGUST (8月) 2021				
2	3	4	5	6
9	10	11	12	13
16	17	18	19	20
23	24	25	26	27
30	31			

Mon 月曜日	Tue 火曜日	Wed 水曜日	Thu 木曜日	Fri 金曜日
SEPTEMBER (9月) 2021				
		1	2	3
6	7	8	9	10
13	14	15	16	17
20	21	22	23	24
27	28	29	30	

Mon 月曜日	Tue 火曜日	Wed 水曜日	Thu 木曜日	Fri 金曜日
OCTOBER (10月) 2021				
				1
4	5	6	7	8
11	12	13	14	15
18	19	20	21	22
25	26	27	28	29

Mon 月曜日	Tue 火曜日	Wed 水曜日	Thu 木曜日	Fri 金曜日
NOVEMBER (11月) 2021				
1	2	3	4	5
8	9	10	11	12
15	16	17	18	19
22	23	24	25	26
29	30			

Mon 月曜日	Tue 火曜日	Wed 水曜日	Thu 木曜日	Fri 金曜日
DECEMBER (12月) 2021				
		1	2	3
6	7	8	9	10
13	14	15	16	17
20	21	22	23	24
27	28	29	30	31

Mon 月曜日	Tue 火曜日	Wed 水曜日	Thu 木曜日	Fri 金曜日
JANUARY (1月) 2022				
3	4	5	6	7
10	11	12	13	14
17	18	19	20	21
24	25	26	27	28
31				

Mon 月曜日	Tue 火曜日	Wed 水曜日	Thu 木曜日	Fri 金曜日
FEBRUARY (2月) 2022				
	1	2	3	4
7	8	9	10	11
14	15	16	17	18
21	22	23	24	25
28				

Mon 月曜日	Tue 火曜日	Wed 水曜日	Thu 木曜日	Fri 金曜日
MARCH (3月) 2022				
	1	2	3	4
7	8	9	10	11
14	15	16	17	18
21	22	23	24	25
28	29	30	31	

Mon 月曜日	Tue 火曜日	Wed 水曜日	Thu 木曜日	Fri 金曜日
APRIL (4月) 2022				
				1
4	5	6	7	8
11	12	13	14	15
18	19	20	21	22
25	26	27	28	29

Mon 月曜日	Tue 火曜日	Wed 水曜日	Thu 木曜日	Fri 金曜日
MAY (5月) 2022				
2	3	4	5	6
9	10	11	12	13
16	17	18	19	20
23	24	25	26	27
30	31			

Mon 月曜日	Tue 火曜日	Wed 水曜日	Thu 木曜日	Fri 金曜日
JUNE (6月) 2022				
		1	2	3
6	7	8	9	10
13	14	15	16	17
20	21	22	23	24
27	28	29	30	

Mon 月曜日	Tue 火曜日	Wed 水曜日	Thu 木曜日	Fri 金曜日
JULY (7月) 2022				
				1
4	5	6	7	8
11	12	13	14	15
18	19	20	21	22
25	26	27	28	29

	Classes start / Classes finish / 学校の最初の日
	Holidays / Teacher's work day / No school / 授業なし
	PTC / No school / 授業なし

	Graduation Ceremony / 卒業式
	Summer Program / サマースクール

全生徒が181日間の学校を修了します (サマースクール含めて196日なります)

About the calendar

● This school year we are planning to have 180 days of school + Graduation Ceremony.

● The missing days because of typhoons and other reasons will be recovered on Summer Program days.

● Because the Summer Program is a gift from Da Vinci International School to our students, missing days for typhoons or other reasons from June 27 to July 15 will not be recovered.

● The school will be closed for vacations on the following dates:

December 24 to January 10

March 21 to 25

May 2 to 4

June 20 to 24

July 18 to August 19.

● Bambina & Company is in charge this year of After School Programs from 3:00 to 4:00 pm and special activities during Da Vinci International School vacations' time.

Holidays and days off

Holidays: Our Da Vinci community have mainly families from Japanese and American nationalities, for this reason we take some of both Holidays from their Calendars. You can find them in our calendar on red.

PTC: PTC stands for Parents Teachers Conferences. We have 4 PTC during the year, each one of them lasts 30 minutes. On that day the teachers meet the parents and share with them the progress of their children during the quarter. There is not school for students. You can find them in our calendar on orange.

Preparation Time: The school uses 1 week to prepare the Summer Program and 5 weeks to prepare for the next school year. The school is closed on those days. You can find them in our calendar on grey.

TYPHOON Season: Our school may be closed early or cancelled classes due to a typhoon. Please, check our Typhoon Awareness Policy. If the school must close early or keep closed after the typhoons for maintenance issues, we will contact the parents through email.



DA·VINCI INTERNATIONAL

Preschool, kindergarten & elementary school



School Facilities



Da Vinci International School was established in 2008, on the top of a hill in Uruma City, Okinawa. The beauty of the surroundings, along with the peace and calm of the countryside, make Da Vinci an ideal place to develop an educational program for our students. All our teachers are trained in the “Da Vinci System of Education” that combines personal coaching with an interdisciplinary and international approach to education, where students can thrive in learning and finding their path to build their future.





DA·VINCI INTERNATIONAL

Preschool, kindergarten & elementary school



School Facilities



Children need an environment to meet their individual and social needs. Our classrooms and playgrounds are carefully designed to provide a comfortable space for them to play and study.



Friendly areas for lunch, breaks, and relaxing time are provided to enjoy their student's life, develop healthy habits and relationships with their classmates and teachers.





DA·VINCI INTERNATIONAL

Preschool, kindergarten & elementary school



The Da Vinci Holistic Approach to Education

For the past ten years, the Da Vinci team has been researching and developing a comprehensive approach to education. We have been incorporating training we have received over the years from Harvard University, Oxford University, and the University for Peace from the United Nations, into this Da Vinci Holistic Approach to Education. It encompasses seven areas in which we work day by day with all our students. These are not special subjects but rather transversal guidelines that we work in the classroom during the six hours of school from Monday to Friday. Our goal is to ensure that our students get a Life Style Education and training to face their future as prepared as they can be.

1. High Academic Standards

The aim of our tutorial system and our small teacher-student ratio (1:6 - 1:8) is, precisely, to achieve high standards in the academics. Our students enjoy learning, develop self-taught skills, and acquire the discipline necessary to set and reach their own goals.

2. Core Moral Values

From Preschool to College, the most important skill our students need to develop is the ability to make good choices. Choosing to do what is right is the key for good work ethic and a meaningful and successful life in the future.

3. Relationship Development

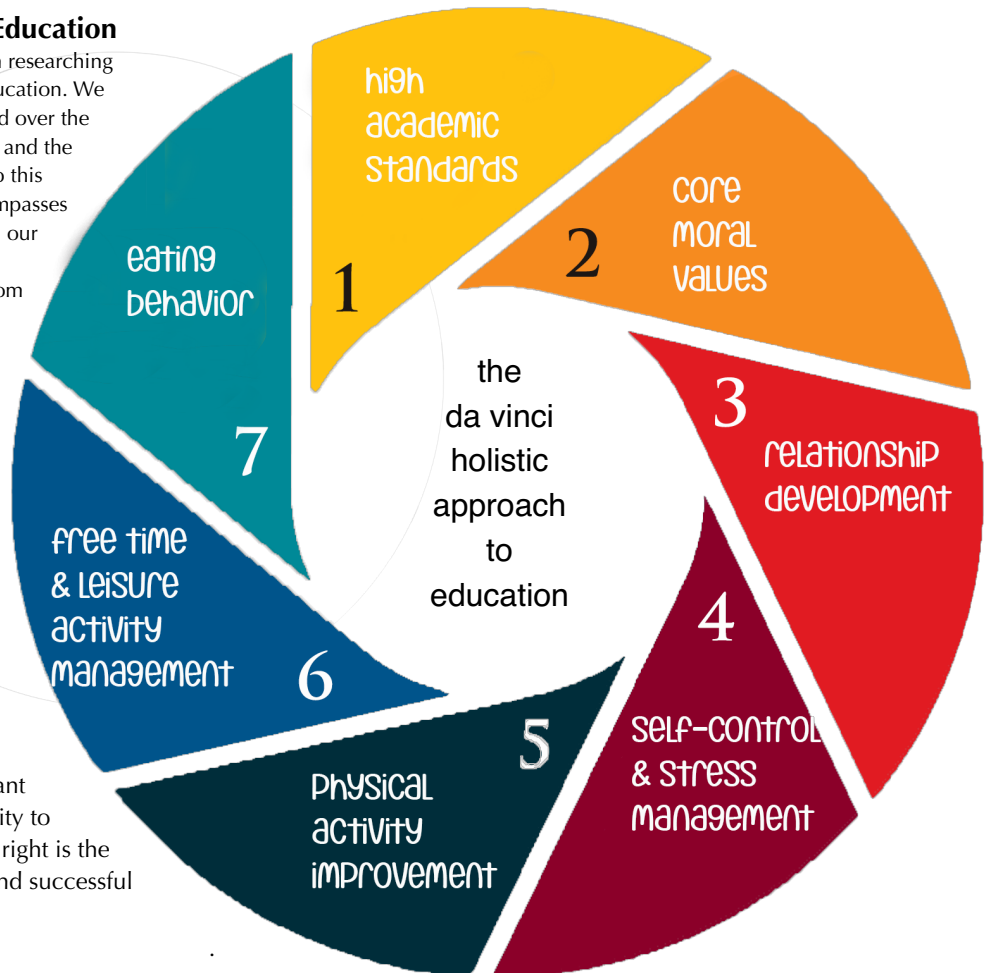
Building and maintaining relationships as well as learning to interact with people from different cultural backgrounds is important for our kids. We help them develop respect, gratitude, and commitment toward their peers, their families, and their communities.

4. Self Control & Stress Management

Mental and emotional health gives us the basis for self control and stress management. We help our students learn how to regulate their own stress through mindfulness, guided dynamics, and physical activities throughout the day.

5. Physical Activity

We promote and practice physical education for 1 hour every day. P.E. is fundamental to develop not only healthy growth but also to fuel the brain with necessary chemicals to regulate cognitive processes as well as to regulate hyperactivity, focus attention, and socialization



6. Free Time Management

Resting and leisure time is fundamental for children and teen's development. This is the reason we don't give homework to our students. We believe that six hours per day of work should be enough to complete school tasks. Children and teens need time to do other things after school like clubs, sports, art, music, etc. This activities will get our children away from the excessive use of electronic devices and promote healthy sleep habits.

7. Eating Behavior

Our students need to learn what, when, and how to eat to stay healthy. The best way is to teach them to choose and prepare their own meals combining nutrition with culinary education. A good diet based on healthy food, without excessive sugar or processed fast food could be delicious and satisfying.



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Harvard University Trained

We receive training from Harvard University on regular basis.

Our Harvard training experience started about 20 years ago when we completed an up-grade in Leadership Style under Harvard Business School and the University Alta Direction in Mendoza, Argentina.

☑ **Leadership Styles Harvard Business School (2002)**

Some years later, after finalizing our studies in the field of Child Psychology and Counseling and Psychotherapy, we started to receive training at Harvard Medical School:

☑ **Assessment and Treatment of Anxiety in the Primary Care Setting Harvard Medical School (2013)**

☑ **Assessment and Treatment of Depression in the Primary Care Setting Harvard Medical School (2014)**

In 2015 we took intensive training in Boston under Harvard Medical School and the McLean Hospital:

☑ **Mental Health and Education Harvard Medical School (2015)**

In 2016 we completed one more training in Boston under Harvard Medical School and the Cambridge Health Alliance:

☑ **Specialization in Autism Spectrum Disorders Harvard Medical School (2016)**



In 2019 we took a combination of Developing Resilience for Clinicians and "Balin Groups" in Orvieto, Harvard Medical School:

☑ **Reflexion and Resilience, Principle and Practice for Clinicians Harvard Medical School (2019)**

In the same year we furthered our training in Boston through an upgrade on Coaching and Leadership, and became members of the Institute of Coaching from Harvard University

☑ **Coaching in Leadership and Health Care Harvard Medical School (2019)**

In 2020, and because of the COVID-19 situation in the world, we couldn't travel to Boston so instead we took an intense training in Coaching from Da Vinci International under Harvard Medical School:

☑ **Specialization in Ground-Breaking Techniques for the Treatment of ADHD, Addictions, Social Disorder, Pain, Anorexia, Sleep Disorders, Anxiety, and Mood Disorders evaluation Harvard Medical School (2020)**

☑ **Specialization in Lifestyle Medicine: Culinary Health Education Fundamentals and Coaching Beyond the Basics Harvard Medical School (2020)**





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Transportation services

We are offering transportation services from and to various locations in Okinawa. The bus fees change depending on the distance, and will be defined at the moment of enrollment.





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Bus #3
From April 2021

1. Shuri, Naha,
2. Omoromachi,
3. Okinawa Kita



	Transportation monthly fee	
	Round trip	One way trip
1 trip	¥2,000	¥1,000
Rycom	¥18,500	¥12,500
Ginowan Round 1	¥20,000	¥14,000
Chatan Mc Donald's	¥18,500	¥12,500
Gate 2 Street	¥18,500	¥12,500
Shuri 🚗	¥25,000	¥19,500
Omoromachi 🚗	¥25,000	¥19,500
Okinawa Kita	¥16,000	¥10,000
OIST 🚗	¥25,000	¥19,500
Yomitan 🚗	¥25,000	¥19,500
🚗	Requires express-way toll-fee	



Bus #2
1. Okinawa Institute of Science & Technology
2. Yomitan (Farmer's Market)



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Directors' Credentials

Adrian Arce (Director)

- **Doctoral Degree in Science** with Major in Cultural Anthropology from Atlantic International University / US
- **Doctoral Degree in Psychology** with Major in Clinical Neuropsychology from Atlantic International University / US
- Residency and Presentation of paper at Oxford Round Table New Proposal for Education. **Oxford Round Table**, Brasenose College, Oxford / UK
- Specialization in Autism Spectrum Disorders. **Harvard Medical School** / Cambridge Health Alliance, Department of Continuing Education / US
- Specialization in Assessment and Treatment of Depression and Assessment and Treatment of Anxiety at **Harvard Medical School** Continuing Education Program / US
- Specialization in Resilience, Principles and Practice for Clinicians from **Harvard Medical School** through Continuing Education Program, Orvieto / ITALY
- Specialization in Mental Health & Education, Jr. High to College **Harvard Medical School** Continuing Education Program / US
- Specialization in Ground-Breaking Techniques for the Treatment of ADHD, Addictions, Social Disorder, Pain, Anorexia, Sleep Disorders, Anxiety, and Mood Disorders evaluation **Harvard Medical School** Continuing Education Program / US
- Up-grade in Philosophy and Psychiatry in St. Hilda's College, **Oxford University** Oxford / UK
- Specialization in Counseling and Psychotherapy under the National Counseling Society / UK
- Up-grade in Teaching Students with Autism in Eastern New Mexico University NM / US
- Up-grade in Phonological Disorders under the Continuing Education Board of the **American Speech-Language-Hearing Association** / US
- Up-grade in Aspergers Disorder and Bipolar Disorder in children in **Eastern New Mexico University** NM / US
- Specialization in Education Diplomacy Through the **Center for Education Diplomacy in Partnership with Diplo Foundation and Peace Centre for Executive Education** affiliated to the **United Nations**. Washington DC / US



Eugenia de Arce (Director)

- **Doctoral Degree in Psychology** with Major in Child Psychology and Education from Atlantic International University / US
- **Master Degree in Child Psychology**. Institute of Applied Studies / SPAIN
- **Master Degree in Educational Coaching**. Institute of Applied Studies / SPAIN
- **Master Degree in Autism**. Institute of Applied Studies / SPAIN
- Specialization in Education Diplomacy. Center for Education Diplomacy in Partnership with Diplo Foundation and Peace Centre for Executive Education affiliated to the United Nations. Washington DC / US
- Specialization in Autism Spectrum Disorders. **Harvard Medical School** / Cambridge Health Alliance, Department of Continuing Education / US
- Specialization in Mental Health and Education. **Harvard Medical School** / McLean Hospital, Department of Continuing Education / US
- Specialization in Ground-Breaking Techniques for the Treatment of ADHD, Addictions, Social Disorder, Pain, Anorexia, Sleep Disorders, Anxiety, and Mood Disorders evaluation **Harvard Medical School** Continuing Education Program / US
- Specialization in Lifestyle Medicine: Culinary Health Education Fundamentals and Coaching Beyond the Basics **Harvard Medical School** Continuing Education Program / US
- Postgraduate Studies in Resilience, Principles and Practice for Clinicians from **Harvard Medical School** through Continuing Education Program / ITALY
- Postgraduate Studies in Coaching in Leadership and Health Care Harvard Medical School **Harvard Medical School** Continuing Education Program / US
- Residency and Presentation of paper at Oxford Round Table New Proposal for Education. **Oxford Round Table**, Brasenose College, Oxford / UK
- Specialization in Teaching Students with Autism. **Eastern New Mexico University** / USA.
- Diagnosis and Treatment of Dyslexia and Dysgraphia. **Centro de Psicología y Logopedia** / SPAIN
- Post-graduate degree in Mediation and Communication for Conflict Resolution. Specialization in School Mediation and Conflict Resolution in the Classroom. **Aconcagua University**. Mendoza / ARGENTINA
- **Recipient of the "Emerging Leader Award 2017" from the Association for Childhood Education International** in Washington DC / US
- **Selected for Diplomatic Role in Education by the Center for Education Diplomacy**, Washington DC / US



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School Fees School year 2021-2022

School fees (tax not included). 12 months of school from Monday, August 16 to Friday, July 15			
Category	Elementary	Jr. High School	High School
Payment details: The fee for the school year 2021-2022 includes everything your son/daughter will need to attend Da Vinci International School for 12 months of school from August 16 to July 8 (the Summer Program at no cost from July 1 to 8 is a present from Da Vinci to the parents who re-enroll their children this school year). <ul style="list-style-type: none"> ● Registration Fee FREE ● Materials Fee FREE ● Insurance included ● July Summer Program FREE ● Basic Uniform (1T-Shirt + 1long sleeves t-shirt or Hoodie) FREE ● 1 Year book per family FREE ● 2 tickets per student for the End of the Year / Graduation Ceremony at a Okinawan Resort. FREE ● Sport activities: transportation and rental fee FREE ● 2 Field trips FREE All High School Students will be enrolled at the US Accreditation Program.	One installment ¥1,300,000	One installment ¥1,400,000	One installment ¥1,500,000
	In case of choosing 10 installments plan, the first installment will start two months ahead of attendance.		
	Ten installments of ¥135,000 Installment 1 on (or up until) June 2021 Installment 2 on July 2021 Installment 3 on August 2021 Installment 4 on September 2021 Installment 5 on October 2021 Installment 6 on November 2021 Installment 7 on December 2021 Installment 8 on January 2022 Installment 9 on February 2022 Installment 10 on March 2022 Total ¥1,350,000	Ten installments of ¥145,000 Installment 1 on (or up until) June 2021 Installment 2 on July 2021 Installment 3 on August 2021 Installment 4 on September 2021 Installment 5 on October 2021 Installment 6 on November 2021 Installment 7 on December 2021 Installment 8 on January 2022 Installment 9 on February 2022 Installment 10 on March 2022 Total ¥1,450,000	Ten installments of ¥155,000 Installment 1 on (or up until) June 2021 Installment 2 on July 2021 Installment 3 on August 2021 Installment 4 on September 2021 Installment 5 on October 2021 Installment 6 on November 2021 Installment 7 on December 2021 Installment 8 on January 2022 Installment 9 on February 2022 Installment 10 on March 2022 Total ¥1,550,000
Special offer for OIST Bus free	Based on 6 students attending	One installment ¥1,000,000 Ten installments of ¥105,000 Per student	One installment ¥1,200,000 Ten installments of ¥125,000 Per student

All payments submitted to Da Vinci International School are non-refundable

The following items will be decided upon screening or, by request, in a meeting with the School Director. The inclusion of any extra program requires the school tuition fee to be paid in one installment.

Category	Elementary	Jr. High School	High School	
Advanced Program	For students advancing at a faster pace, it is required an extra payment equal to one fourth of the year tuition fee for each school year gained.			
Extra Programs or Services	Self control, Stress Management Coaching Program	+ ¥200,000	+ ¥200,000	+ ¥200,000
	Educational English or Math Coaching Program	+ ¥200,000	+ ¥200,000	+ ¥200,000
	Extended Hour 8:00 to 9:00 (Monday to Friday)	+ ¥200,000	+ ¥200,000	+ ¥200,000
	Clubs 3:00 to 4:00 (Monday to Friday)	+ ¥200,000	+ ¥200,000	+ ¥200,000
School Bus	From ¥240,000 to ¥300,000 depending on the distance			



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Registration forms.

Please fill up the information below. For address use alphabet letters and don't forget to include the zip code.

Student Information

Name:

Age:

Grade:

Gender:

Birth date:

Nationality:

Mother tong:

Family Information:

Province:

Post code:

City:

Address:

Apartment:

Home Phone:

In case of emergency, contact:

A. Name:

Relationship with student:

Cell-phone:

B. Name:

Relationship with student:

Cell-phone:

Mother:

Name:

Cell-phone:

Occupation:

Work Phone:

e-mail:

Father:

Name:

Cell-phone:

Occupation:

Work Phone:

e-mail:

Father's address (if different)

Province:

Post code:

City:

Address:

Apartment:

Copies of ID, or Driver License, are required.

This agreement becomes a legal contract between Da Vinci International and the signing parent.

Parent's Name:
保護者の署名:



Date:
日付:



DA·VINCI INTERNATIONAL

Preschool, kindergarten & elementary school



Student Information

School the student attended previously:

Does the student have any diagnosis related to emotional distress or learning disability?

Yes No

If yes, please explain:

What do you expect as a parent from Da Vinci International during this school year?

Is there any information about the student that the school should be aware of?

Yes No

If yes, please explain:

Parent's Name:
保護者の署名:



Date:
日付:



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Preschool, kindergarten & elementary school



Authorization for outings

I authorize my teen to participate in all the field trips of Da Vinci International School during this school year.

Parent's Name:
保護者の署名:

印

Date:
日付:

Authorization for pictures

I authorize Da Vinci International School to take pictures of my child for the year book, website, and promotion of the school.

Parent's Name:
保護者の署名:

印

Date:
日付:

Authorization for physical activity

I authorize my teen to participate on all physical education activities set by the school. When and if my teen cannot participate for any particular reason, I will communicate so in writing.

Parent's Name:
保護者の署名:

印

Date:
日付:

Commute waiver

I authorize my child to commute to and from school by their own means. I understand that they will cover all or part of the trip —going to or coming from school— by walking, riding bicycle or using public transportation. I take full responsibility for their safety and wellbeing while doing so.

Parent's Name:
保護者の署名:

印

Date:
日付:



DA VINCI INTERNATIONAL

Preschool, kindergarten & elementary school



School-Parent Agreement 保護者一学校間の契約書

Student's name:
学生名:

Age:
年齢:

This contract is between Da Vinci International Ltd. and
本契約書は、ダ・ヴィンチ・インターナショナルスクールと

との法的契
約である。

By enrolling my son/daughter, I agree with the statements below:
保護者は、子どもの入学に際し以下について同意することを、誓う。

- The school year tuition fee is: [redacted] 年間授業料は日本円で [redacted] です。
- I understand that the tuition fee is payable in advance and is absolutely non-refundable.
私は、授業料前払いが可能である事、又納入済授業料の返金不可を、理解します。
- When installment plan applies, I understand that failure to pay the tuition may result in suspension of my child from school and putting on hold my child's report cards until all outstanding balance is paid.
分割払いを選んだ場合、支払遅延によって私の子どもが停学になる事、また残額が完済するまで期末レポートが保留扱いになる事を、私は理解します。
- I understand that my child will come to the school well groomed and will respect and maintain the required behavior.
私の子どもは登校時に身だしなみを整えスクールの風紀を尊重し慎んで行動します。
- I authorize Da Vinci International to evaluate my child, to make a plan for my child's education needs and to execute it.
私はダ・ヴィンチ・インターナショナルスクールに対し、私の子どもの学力を評価し、個別のカリキュラムを組み、それを実行する事を一任します。
- I understand that I will keep Da Vinci International closely informed of any changes that occur in my circumstances that would affect my child at school. I also understand that I must inform the school in writing of a change in address and telephone numbers.
私はダ・ヴィンチ・インターナショナルスクールに対し、私の子どもの学校生活に影響するであろう様々な状況の変化について、適宜報告します。
- If for any reason I must withdraw my child from the school I understand that I must inform in writing.
万一子どもを学校から辞めさせる場合、私は書面にてダ・ヴィンチ・インターナショナルスクールに伝えます。
- It is my responsibility to hold my child accountable for his actions. I understand that the school will not tolerate any behavior that distracts from the learning of others.
私の子どもの行動のいかなる責任も、私が負います。ダ・ヴィンチ・インターナショナルスクールが他の学生の学習を阻害するような行動を許容しないことを理解します。
- My child will abide by the policies, rules, routines and regulations of Da Vinci International as stated in the handbook and all previous and subsequent correspondence to the best of our abilities.
私の子どもが、ダ・ヴィンチ・インターナショナルスクールのハンドブックに明記された学校方針、規則、日課、決まりごとに関して、これを肝に銘じるように努めます。
- I understand that Da Vinci International will do its part of the agreement by providing tutorial and personalized on-line as well as off-line education.
ダ・ヴィンチ・インターナショナルスクールが、チュートリアル及び個人別にデザインされたオンラインとオフライン教育を提供することを、私は理解します。
- This agreement is valid for the term of 1 (one) school year.
本契約書の有効期間は1年間です。

Parent's Name:
保護者の署名:

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Date:
日付: