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DA·VINCI INTERNATIONAL
Preschool, kindergarten & elementary school



Try something different... Try Da Vinci!



***Challenging
Supportive
Stress Free***

No wonder it's so effective!

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DA·VINCI INTERNATIONAL SCHOOL



SCHOOL CALENDAR SCHOOL YEAR 2023/2024

THERE ARE A TOTAL OF 180 SCHOOL DAYS PROJECTED, 190 DAYS WHEN WE ADD THE SUMMER PROGRAM.

Mon 月曜日	Tue 火曜日	Wed 水曜日	Thu 木曜日	Fri 金曜日
AUGUST (8月) 2023				
	1	2	3	4
7	8	9	10	11
14	15	16	17	18
21	22	23	24	25
28	29	30	31	

Mon 月曜日	Tue 火曜日	Wed 水曜日	Thu 木曜日	Fri 金曜日
SEPTEMBER (9月) 2023				
				1
4	5	6	7	8
11	12	13	14	15
18	19	20	21	22
25	26	27	28	29

Mon 月曜日	Tue 火曜日	Wed 水曜日	Thu 木曜日	Fri 金曜日
OCTOBER (10月) 2023				
	2	3	4	5
9	10	11	12	13
16	17	18	19	20
23	24	25	26	27
30	31			

Mon 月曜日	Tue 火曜日	Wed 水曜日	Thu 木曜日	Fri 金曜日
NOVEMBER (11月) 2023				
		1	2	3
6	7	8	9	10
13	14	15	16	17
20	21	22	23	24
27	28	29	30	

Mon 月曜日	Tue 火曜日	Wed 水曜日	Thu 木曜日	Fri 金曜日
DECEMBER (12月) 2023				
				1
4	5	6	7	8
11	12	13	14	15
18	19	20	21	22
25	26	27	28	29

Mon 月曜日	Tue 火曜日	Wed 水曜日	Thu 木曜日	Fri 金曜日
JANUARY (1月) 2024				
1	2	3	4	5
8	9	10	11	12
15	16	17	18	19
22	23	24	25	26
29	30	31		

Mon 月曜日	Tue 火曜日	Wed 水曜日	Thu 木曜日	Fri 金曜日
FEBRUARY (2月) 2024				
			1	2
5	6	7	8	9
12	13	14	15	16
19	20	21	22	23
26	27	28	29	

Mon 月曜日	Tue 火曜日	Wed 水曜日	Thu 木曜日	Fri 金曜日
MARCH (3月) 2024				
				1
4	5	6	7	8
11	12	13	14	15
18	19	20	21	22
25	26	27	28	29

Mon 月曜日	Tue 火曜日	Wed 水曜日	Thu 木曜日	Fri 金曜日
APRIL (4月) 2024				
1	2	3	4	5
8	9	10	11	12
15	16	17	18	19
22	23	24	25	26
29	30			

Mon 月曜日	Tue 火曜日	Wed 水曜日	Thu 木曜日	Fri 金曜日
MAY (5月) 2024				
		1	2	3
6	7	8	9	10
13	14	15	16	17
20	21	22	23	24
27	28	29	30	31

Mon 月曜日	Tue 火曜日	Wed 水曜日	Thu 木曜日	Fri 金曜日
JUNE (6月) 2024				
3	4	5	6	7
10	11	12	13	14
17	18	19	20	21
24	25	26	27	28

Mon 月曜日	Tue 火曜日	Wed 水曜日	Thu 木曜日	Fri 金曜日
JULY (7月) 2024				
1	2	3	4	5
8	9	10	11	12
15	16	17	18	19
22	23	24	25	26
29	30	31		

	Classes start / Classes finish / 学校の最初の日
	Holidays / Teacher's work day / No school / 授業なし
	PTC / No school / 授業なし

	Graduation Ceremony / 卒業式
	Summer Program / サマースクール

全生徒が180日間の学校を修了します (サマースクール含めて195日なります)

About the calendar

- This school year we are planning to have 180 days of school + Graduation Ceremony.

- The missing days because of typhoons and other reasons will be recovered on Summer Program days: July 1 to 12.

- Because the Summer Program is a gift from Da Vinci International School to our students, missing days for typhoons or other reasons will not be recovered.

- The school will be closed for vacations on the following dates:

December 22 to January 8

March 25 to 29

May 3 to 6

June 24 to 28

July 15 to August 16.

- This year, Bambina&Company is in charge of the after school programs from 2:30 to 6:30 pm: **Soccer School- ZICO 10** on Monday, Wednesday, and Friday. Also **Horse Farm and LEGO Young Engineers** on other days.

Holidays and days off

Holidays: Our Da Vinci community is mainly comprised of families from Japanese and American nationalities. For this reason, we take some of both holidays from their respective calendars. You can find those holidays on our calendar in red.

PTC: PTC stands for Parent Teacher Conferences. We have 4 PTCs during the year. Each one lasts 30 minutes. On that day, the teachers meet with the parents and share with them the progress their children made during the quarter. There is no school for students. You can find those dates on our calendar in orange.

Preparation Time: The school uses 1 week to prepare for the Summer Program and 5 weeks to prepare for the next school year. The school is closed on those days. You can find those dates on our calendar in grey.

TYPHOON Season: Our school may be close early or cancel classes due to a typhoon. If the school must close early or stay closed after a typhoon for maintenance issues, we will contact parents through email. Please, check our Typhoon Awareness Policy for more details.



DA·VINCI INTERNATIONAL

Preschool, kindergarten & elementary school



Outside School Facilities



Da Vinci International School was established in 2008 on the top of a hill in Uruma City, Okinawa. The beauty of the surroundings, along with the peaceful and quiet nature of the countryside, made Da Vinci an ideal place to develop an educational program for our students. All our teachers are trained in the “Da Vinci System of Education”. It combines personal coaching with an interdisciplinary and international approach to education. Here, students can thrive through learning and begin building a path toward their future.





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Inside School Facilities



Children need an environment that meets their individual and social needs. Our classrooms and playgrounds are carefully designed to provide a comfortable space for them to play and study.



Friendly areas for lunch, breaks, and relaxing time are provided for them to enjoy their student life, develop healthy habits, and build lasting relationships with their classmates and teachers.



7 PILLARS



For the past 20 years, the Da Vinci team has been researching and developing a comprehensive approach to education. Over the years, we have received training from Harvard University, Oxford University, and the University for Peace from the United Nations. We have been incorporating this training into our process. It encompasses our 7 PILLARS of improvement. We work day by day with all our students in each area. These are not special subjects but rather transversal guidelines that we apply in the classroom during the six hours of school from Monday to Friday. Our goal is to ensure that our students get life style education and training in order to face their future as prepared as they can be.

1. HIGH ACADEMIC STANDARDS

Our well-rounded curriculum covers a diverse range of subjects, ensuring each student's holistic development:

Main Subjects: English, Science, Social Studies, Math, and Electives.

English: We focus on distinct areas for comprehensive learning: fluency, reading, writing, phonics, spelling, grammar, verbal communication, and composition

Science: Earth Science (nature and animals via the "Horse Garden Churan" project),

Engineering and Robotics (including LEGO Young Engineering program), Life Science, Physics, Chemistry, Biology, and regular science activities

Social Studies: History, Geography, Economics, Sociology, Psychology and Social Emotional Learning,

Math: Math fluency, fundamentals, word problems, critical thinking, financial literacy, probability and statistics, calculus, trigonometry, geometry, and algebra, Physical Education (as detailed in Pillar 5).

Accreditation: State of Pennsylvania (US accredited programs, 24 credits). Our curriculum emphasizes hands-on, immersive learning experiences, customized to address the unique needs and abilities of each student.

2. CORE MORAL VALUES

Core Values: We emphasize teaching essential moral values to our students:

Respect: Encouraging understanding and appreciation for others' feelings and perspectives

Integrity: Developing honesty and strong moral principles in actions and decision-making

Responsibility: Fostering accountability and dependability in personal and community matters

Kindness: Cultivating a caring and compassionate attitude towards others

Empathy: Nurturing the ability to share and relate to others' emotions and experiences.

Our teachers incorporate these values in all activities, helping students develop strong character and prepare for successful futures.

3. RELATIONSHIP BUILDING SKILLS

Relationship Building Skills: We concentrate on fostering essential relationship-building skills in our students:

Interpersonal Skills: Teaching students to effectively interact with others, maintain healthy relationships, and navigate social situations

Verbal Communication: Developing clear and concise spoken communication to express thoughts and feelings appropriately.

Nonverbal Communication: Enhancing understanding of body language, facial expressions, and gestures to convey messages effectively.

Listening Skills: Cultivating active listening to better comprehend, empathize, and respond to others' perspectives.

Empathy: Encouraging the ability to understand and share others' feelings, fostering stronger connections.

Emotional Intelligence: Promoting awareness and management of one's emotions and sensitivity to the emotions of others

Networking Skills: Guiding students in forming meaningful connections and effectively collaborating with others

Team-building Skills: Instilling the importance of teamwork, cooperation, and mutual support in group settings. By focusing on these skills, we help students build strong relationships with peers and teachers, and prepare them for success in their personal and professional lives.

4. SELF CONTROL & STRESS MANAGEMENT

We recognize the significance of social and emotional learning (SEL) in fostering self-control, stress management, and personal growth. Our school provides diverse SEL programs that cover:

Emotional Regulation: Helping students identify, understand, and manage challenging emotions like anger, frustration, and sadness.

Conflict Resolution: Teaching effective strategies to handle disagreements and maintain positive relationships.

Empathy Development: Encouraging students to relate to others' feelings and perspectives, promoting compassion and understanding.

Resilience Building: Strengthening students' ability to adapt and cope with setbacks and challenges.

Goal Setting: Guiding students in setting realistic and achievable objectives for personal and academic growth.

Our highly trained teachers and staff are committed to supporting students in acquiring the necessary skills for academic and personal success.

5. PHYSICAL DEVELOPMENT

Our physical activity program is rooted in the latest research on the benefits of exercise for the brain. By incorporating daily physical education in the morning before the academic day begins, we support our students in various aspects of their development:

Cognitive Processes: Enhancing memory, problem-solving, and critical thinking skills, by increasing neuro plasticity and promoting the growth of new brain cells through regular physical activity

Attention and Focus: We help students improve their ability to concentrate and engage in classroom activities by reducing stress and increasing the production of brain-derived neurotrophic factor through exercise.

Hyperactivity Regulation: We assist students in managing excess energy and maintaining self-control during academic tasks by providing an outlet for physical activity that helps balance neurotransmitters.

Socialization: Encouraging teamwork, communication, and cooperation among peers during group physical activities, as exercise fosters the release of endorphins, which enhance social bonding.

As a result of implementing this program, we have observed significant improvements in our students' academic performance and personal growth.

6. FREE TIME & LEISURE - NO HOMEWORK

We prioritize the well-being of our students and their families by adopting a no-homework policy. We believe in fostering a healthy work-life balance for our students, which allows them to explore their interests and participate in extracurricular activities without the added burden of homework. Our tailored tutorial program ensures that students receive a comprehensive education during the school day, eliminating the need for additional assignments. This approach supports family bonding and enables students to engage in after-school programs and sports clubs, encouraging their personal growth and development outside of the classroom.

7. FRIENDLY ENVIRONMENT - NO BULLYING

Our school is deeply committed to creating a safe and inclusive environment for every student. We have established a comprehensive anti-bullying program that includes proactive prevention methods, immediate intervention strategies, and restorative practices. Our faculty and staff are trained to identify and address bullying behaviours, while students are empowered to speak up and report any incidents.

Living in a bullying-free environment offers numerous positive effects for students, such as:
Improved Academic Performance: Students who feel safe and supported are more likely to be engaged in their education and achieve higher academic success.

Enhanced Emotional Well-being: A bullying-free environment reduces anxiety and depression, promoting emotional stability and resilience among students.

Stronger Social Connections: Fostering a culture of understanding and respect encourages students to build healthy, lasting relationships with their peers.

Increased Self-esteem: In a supportive and inclusive atmosphere, students are more likely to develop a positive self-image and confidence in their abilities.

Reduced Absenteeism: Students are more inclined to attend school regularly when they feel safe and welcomed in their community

Through open communication, empathy, and support, we promote a culture of understanding and respect, ensuring that all students feel valued and secure in their school community.



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Harvard University Trained

We receive training from Harvard University on a regular basis.

Our Harvard training experience started about 20 years ago when we completed a refresher course in Leadership Style under Harvard Business School and the University Alta Direction in Mendoza, Argentina.

- ✓ **Leadership Styles, Harvard Business School (2002)**

Some years later, after finalizing our studies in the field of Child Psychology and Counseling and Psychotherapy, we started to receive training at Harvard Medical School:

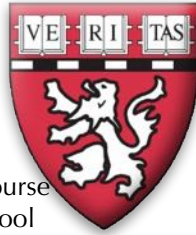
- ✓ **Assessment and Treatment of Anxiety in the Primary Care Setting, Harvard Medical School (2013)**
- ✓ **Assessment and Treatment of Depression in the Primary Care Setting, Harvard Medical School (2014)**

In 2015 we took intensive training in Boston under Harvard Medical School and the McLean Hospital:

- ✓ **Mental Health and Education, Harvard Medical School (2015)**

In 2016 we undertook more training in Boston under Harvard Medical School and the Cambridge Health Alliance:

- ✓ **Specialization in Autism Spectrum Disorders, Harvard Medical School (2016)**



In 2019 we took a combination of courses on Developing Resilience for clinicians and "Balin Groups" in Orvieto, Italy, under Harvard Medical School:

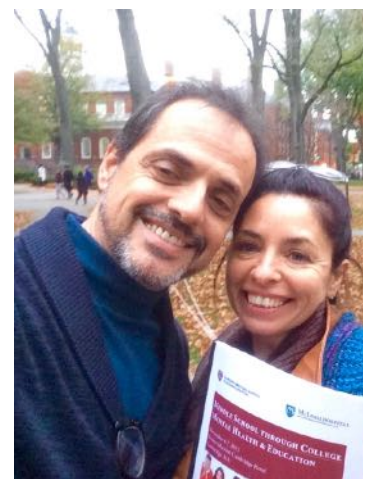
- ✓ **Reflexion and Resilience, Principle and Practice for Clinicians, Harvard Medical School (2019)**

In the same year, we furthered our training in Boston through an upgrade on Coaching and Leadership, and became members of the Institute of Coaching from Harvard University

- ✓ **Coaching in Leadership and Health Care, Harvard Medical School (2019)**

In 2020, because of the COVID-19 situation around the world, we couldn't travel to Boston. Instead we took intensive training courses in Coaching from Da Vinci International under Harvard Medical School:

- ✓ **Specialization in Ground-Breaking Techniques for the Treatment of ADHD, Addictions, Social Disorder, Pain, Anorexia, Sleep Disorders, Anxiety, and Mood Disorders Evaluation, Harvard Medical School (2020)**
- ✓ **Specialization in Lifestyle Medicine: Culinary Health Education Fundamentals and Coaching Beyond the Basics, Harvard Medical School (2020)**





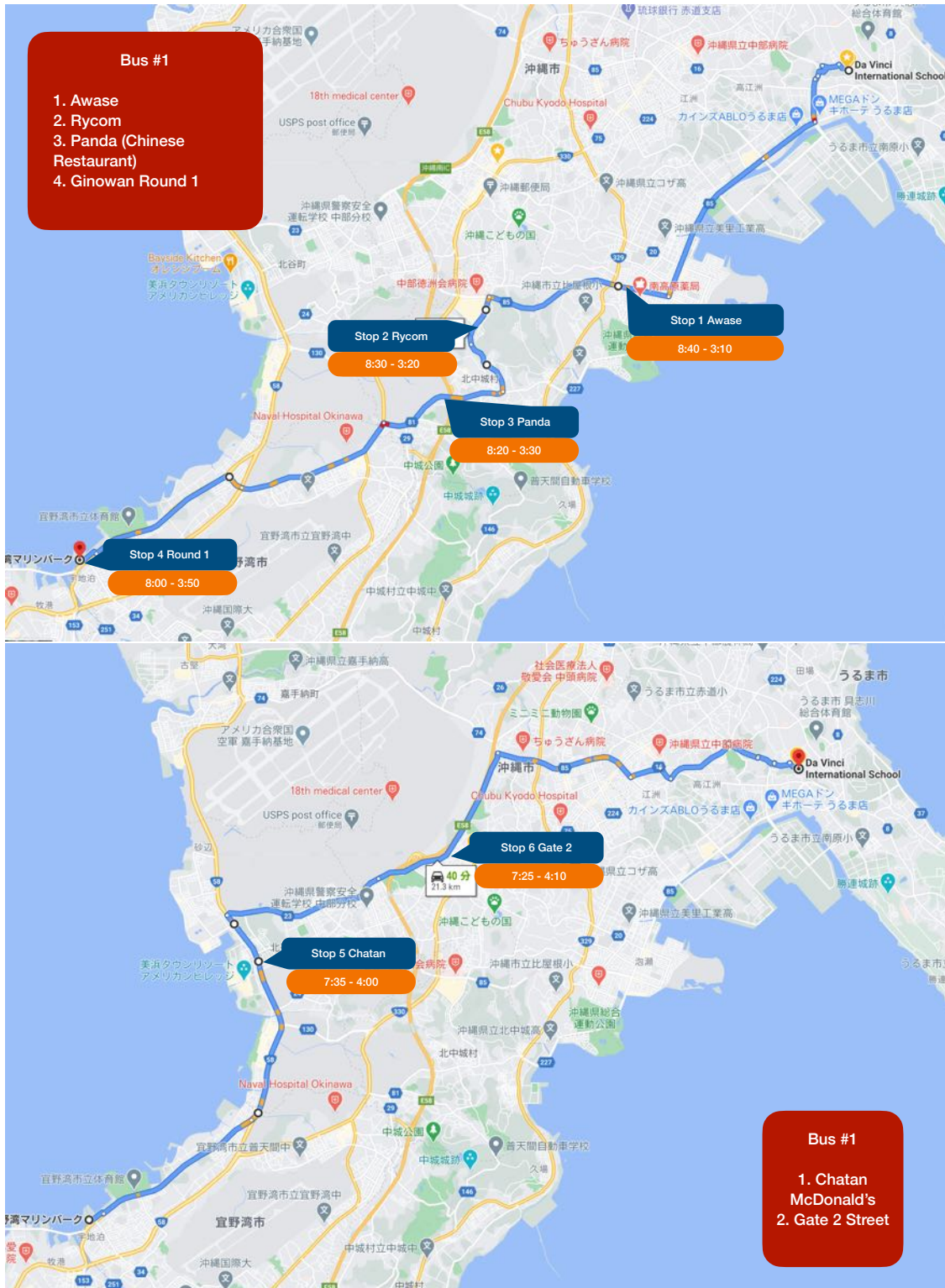
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Transportation services

We are offering transportation services to and from various locations in Okinawa. The bus fees change depending on the distance, and will be confirmed at the moment of enrollment.





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Bus #3
From April 2021

1. Shuri, Naha
2. Omoromachi
3. Okinawa Kita



Bus #2
1. Okinawa Institute of Science & Technology
2. Yomitan (Farmer's Market)

Monthly Transportation Fee

	Round trip	One way trip
Occasionally trip	¥1,500	¥1,000
Rycom	¥18,500	¥12,500
Ginowan Round 1	¥20,000	¥14,000
Chatan McDonald's	¥18,500	¥12,500
Gate 2 Street	no yet	no yet
Shuri 🚗	¥25,000	¥19,500
Omoromachi 🚗	¥25,000	¥19,500
Okinawa Kita	¥16,000	¥10,000
OIST 🚗	¥25,000	¥19,500
Yomitan 🚗	¥25,000	¥19,500
🚗	Requires express-way toll-fee	



DA VINCI INTERNATIONAL

Preschool, kindergarten & elementary school



Directors' Credentials

Adrian Arce, Director

- Doctoral Degree in Science with Major in Cultural Anthropology, Atlantic International University, U.S.
- Doctoral Degree in Psychology with Major in Clinical Neuropsychology, Atlantic International University, U.S.
- Residency and Presentation of paper at Oxford Round Table New Proposal for Education, Oxford Round Table, Brasenose College, Oxford, UK
- Specialization in Autism Spectrum Disorders. Harvard Medical School, Cambridge Health Alliance, Department of Continuing Education, U.S.
- Specialization in Assessment and Treatment of Depression and Assessment and Treatment of Anxiety, Harvard Medical School Continuing Education Program, U.S.
- Specialization in Resilience, Principles and Practice for Clinicians, Harvard Medical School Continuing Education Program, Orvieto, Italy
- Specialization in Mental Health & Education, Jr. High to College, Harvard Medical School Continuing Education Program, U.S.
- Specialization in Ground-Breaking Techniques for the Treatment of ADHD, Addictions, Social Disorder, Pain, Anorexia, Sleep Disorders, Anxiety, and Mood Disorders Evaluation, Harvard Medical School Continuing Education Program, U.S.
- Refresher Course in Philosophy and Psychiatry in St. Hilda's College, Oxford University, Oxford, UK
- Specialization in Counseling and Psychotherapy, National Counseling Society, UK
- Refresher Course in Teaching Students with Autism, Eastern New Mexico University, NM, U.S.
- Refresher Course in Phonological Disorders, Continuing Education Board of the American Speech-Language-Hearing Association, U.S.
- Refresher Course in Aspergers Disorder and Bipolar Disorder in Children, Eastern New Mexico University, NM, U.S.
- Specialization in Education Diplomacy Through the Center for Education Diplomacy in Partnership with DiploFoundation and Peace Centre for Executive Education affiliated to the United Nations, Washington D.C., U.S.



Eugenia de Arce, Director

- Doctoral Degree in Psychology with Major in Child Psychology and Education, Atlantic International University, U.S.
- Master Degree in Child Psychology, Institute of Applied Studies, Spain
- Master Degree in Educational Coaching, Institute of Applied Studies, Spain
- Master Degree in Autism, Institute of Applied Studies, Spain
- Specialization in Education Diplomacy, Center for Education Diplomacy in Partnership with DiploFoundation and Peace Centre for Executive Education affiliated to the United Nations, Washington D.C., US
- Specialization in Autism Spectrum Disorders, Harvard Medical School, Cambridge Health Alliance, Department of Continuing Education, U.S.
 - Specialization in Mental Health and Education, Harvard Medical School, McLean Hospital, Department of Continuing Education, U.S.
 - Specialization in Ground-Breaking Techniques for the Treatment of ADHD, Addictions, Social Disorder, Pain, Anorexia, Sleep Disorders, Anxiety, and Mood Disorders Evaluation, Harvard Medical School Continuing Education Program, U.S.
 - Specialization in Lifestyle Medicine: Culinary Health Education Fundamentals and Coaching Beyond the Basics, Harvard Medical School Continuing Education Program, U.S.
- Postgraduate Studies in Resilience, Principles and Practice for Clinicians, Harvard Medical School Continuing Education Program, Italy
- Postgraduate Studies in Coaching in Leadership and Health Care, Harvard Medical School Continuing Education Program, U.S.
- Residency and Presentation of paper at Oxford Round Table New Proposal for Education, Oxford Round Table, Brasenose College, Oxford, UK
- Specialization in Teaching Students with Autism, Eastern New Mexico University, U.S.
- Diagnosis and Treatment of Dyslexia and Dysgraphia, Center for Psychology and Speech Therapy, Spain
- Post-graduate degree in Mediation and Communication for Conflict Resolution with a Specialization in School Mediation and Conflict Resolution in the Classroom, Aconcagua University, Mendoza, Argentina
- Recipient of the "Emerging Leader Award 2017" from the Association for Childhood Education International in Washington D.C., U.S.
- Selected for Diplomatic Role in Education by the Center for Education Diplomacy, Washington D.C., U.S.



School Tuition Fees for the 2023-2024 School Year

School Tuition (tax not included) for 12 months of school from Monday, August 21 to Friday, July 12

Category	Elementary	Jr. High School	High School
Payment details: The tuition fee for the 20232024 school year includes everything your son/daughter will need to attend Da Vinci International School for 12 months of school, from August 16 to July 8. The Summer Program, from July 1 to 12, is at no additional cost as a present from Da Vinci to the parents who re-enroll their children this school year.	One installment ¥1,300,000	One installment ¥1,400,000	One installment ¥1,500,000
	In case of choosing our installment plan, the first installment must be paid two months before the first day of attendance.		
	Ten installments of ¥135,000	Ten installments of ¥145,000	Ten installments of ¥155,000
	Installment 1 on (or until) June 2021	Installment 1 on (or until) June 2021	Installment 1 on (or until) June 2021
	Installment 2 on July 2021	Installment 2 on July 2021	Installment 2 on July 2021
	Installment 3 on August 2021	Installment 3 on August 2021	Installment 3 on August 2021
	Installment 4 on September 2021	Installment 4 on September 2021	Installment 4 on September 2021
	Installment 5 on October 2021	Installment 5 on October 2021	Installment 5 on October 2021
	Installment 6 on November 2021	Installment 6 on November 2021	Installment 6 on November 2021
	Installment 7 on December 2021	Installment 7 on December 2021	Installment 7 on December 2021
	Installment 8 on January 2022	Installment 8 on January 2022	Installment 8 on January 2022
	Installment 9 on February 2022	Installment 9 on February 2022	Installment 9 on February 2022
	Installment 10 on March 2022	Installment 10 on March 2022	Installment 10 on March 2022
	Total ¥1,350,000	Total ¥1,450,000	Total ¥1,550,000

- Registration Fee **FREE**
- Materials Fee **FREE**
- Insurance included
- July Summer Program **FREE**
- Basic Uniform (1T-Shirt + 1long sleeved t-shirt or hoodie) **FREE**
- 1 Yearbook per family **FREE**
- 2 tickets per student for the End of the Year / Graduation Ceremony at an Okinawan resort. **FREE**
- Sport activities: transportation and rental fee **FREE**
- 2 Field trips **FREE**

All high school students will be enrolled in the U.S. Accreditation Program.

All payments submitted to Da Vinci International School are non-refundable

The following items will be decided upon screening, or by request, in a meeting with the School Director. The inclusion of any extra programs requires the school tuition fee to be paid in one installment.

Category	Elementary	Jr. High School	High School	
Advanced Program	For students advancing at a faster pace, an extra payment equal to one fourth of the 12 month tuition fee for each school year gained is required.			
Extra Programs or Services	Self Control, Stress Management, Coaching Program	+ ¥200,000	+ ¥200,000	+ ¥200,000
	Educational English or Math Coaching Program	+ ¥200,000	+ ¥200,000	+ ¥200,000
	Extended Hour 8:00 to 9:00 (Monday to Friday)	+ ¥200,000	+ ¥200,000	+ ¥200,000
	Clubs 3:00 to 4:00 (Monday to Friday)	+ ¥200,000	+ ¥200,000	+ ¥200,000
School Bus	From ¥240,000 to ¥300,000 depending on the distance			



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REGISTRATION FORM 2023-2024 SCHOOL YEAR

Date: 2023/July/23

Parent Name: Arce Adrian

Student Name: Neuro Arce

Da Vinci International

Preschool, Kindergarten,
Elementary, Jr. High, and High
School

School Tuition valid for the 2023/2024 School Year

All payments submitted to Da Vinci International Ltd. are non-refundable.

098-973-4637

info@davinci.okinawa

Aza Uesu 449-3
Uruma City, Okinawa,
Japan 〒904-2222

SAMPLE

Description	Due Date	Paid on	Unit Amount
Plan 10 installments Tuition fee from August 21, 2023 to July 12, 2024: ¥1,350,000 + Japanese Tax 10% =			¥ 1,485,000
Installment 1: Tuition fee of August 2023	August 1		¥ 148,500
Installment 2 Tuition fee of September	September 1		¥ 148,500
Installment 3 Tuition fee of October	October 1		¥ 148,500
Installment 4 Tuition fee of November	November 1		¥ 148,500
Installment 5 Tuition fee of December	December 1		¥ 148,500
Installment 6 Tuition fee of January 2024	January 1		¥ 148,500
Installment 7 Tuition fee of February	February 1		¥ 148,500
Installment 8 Tuition fee of March	March 1		¥ 148,500
Installment 9 Tuition fee of April	April 1		¥ 148,500
Installment 10 Tuition fee of May	May 1		¥ 148,500
Plan 10 installments: covers 12 month of school. 10 x ¥148,500. Payments from August 1, 2023 to May 1. Once the payment for the 10 installments is done, June and July attendance is free.			

Payable to:

Bank Name:

Bank of the Ryukyus
Branch: Akamichi

Bank Account Type: FUTSU

Bank Account Name:

DA VINCI INTERNATIONAL 株式会社
ダビンチインターナショナル、カ

Bank Sort Code: N/A

Bank Account Number:

511 527586

IBAN Number (if applicable): N/A

Swift Code: **RYUBJPJZ**

E-mail address for notifications:

info@davinci.okinawa